



CATHOLIC
EDUCATION
MELBOURNE

Seeking to Live the Good News

STUDENT WORKBOOK

YEAR
3

Seeking to Live the Good News Student Workbook Year 3
Published by the Catholic Education Office Melbourne
James Goold House, 228 Victoria Parade
East Melbourne Victoria 3002
www.ceomelb.catholic.edu.au

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This Student Workbook is a companion to *Seeking to Live the Good News Catechist Book, Year 3*.

Lessons 2, 5, 6, 9, 10, 11, 12, 13, 14 and 15 have been adapted from *Preparing to Receive the Sacrament of Penance*, 2nd Edition, 2009, James Goold House Publications, Melbourne. Used with permission.

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pages 97 and 98, Kay Whelan; page 81, Sharon Freeman.
Illustrations and photographs in lessons 2, 5, 6, 9, 10, 11, 12, 13, 14 and 15, *Preparing to Receive the Sacrament of Penance*. Used with permission.
All other illustrations, Nova Development Corporation 2004, Art Explosion Image Library, Calabasas, CA.

ISBN

978-0-86407-423-2

Nihil Obstat:

Reverend Gerard Diamond MA (Oxon), LSS, DTheol.
Diocesan Censor

Imprimatur:

Most Reverend Les Tomlinson DD
Titular Bishop of Siniti
Vicar General

Date:

13 December 2011

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Made in God's Image

Our prayer

Catechist: Let's make the Sign of the Cross together.

All: In the name of the Father ...

Catechist: You might like to follow the prayer in your workbook or listen and respond with *Praise to you, God of love*.

Catechist: God of love, you made all the beautiful things that we see.

Students: Praise to you, God of love.

Catechist: You made each of us, and the world in which we live.

Students: Praise to you, God of love.

Catechist: You made us to be in the world from the beginning.

Students: Praise to you, God of love.

Catechist: You made us in your image, to be like you.

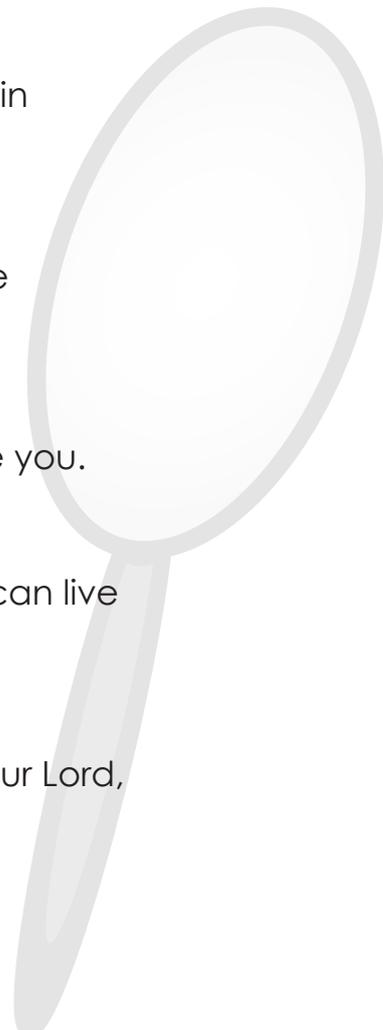
Student: Praise to you, God of love.

Catechist: God, help us to understand how we can live as you want us to.

Students: Praise to you, God of love.

Catechist: We make this prayer through Christ, our Lord,

All: Amen.



Same and Different Grid

Complete the grid below by answering the following question:

What is the same and what is different about the sixth day of creation compared with the other days in the story?

Same	Different

Let us pray:

Catechist: Let us make the Sign of the Cross together.

**All: In the name of the Father, and of the Son,
and of the Holy Spirit. Amen.**

Catechist: God, you made us in your image and likeness.

Students: Help us to see you in each other.

Catechist: God, you ask us to be responsible for all that you have given us.

Students: Help us to look after the gifts you have given us.

Catechist: God, be with us each day as we try to live our lives as you would want,

All: Amen.

**All: In the name of the Father, and of the Son,
and of the Holy Spirit. Amen.**

SOMETHING TO REMEMBER


*We are made in God's
image and likeness.*

We Live in Community

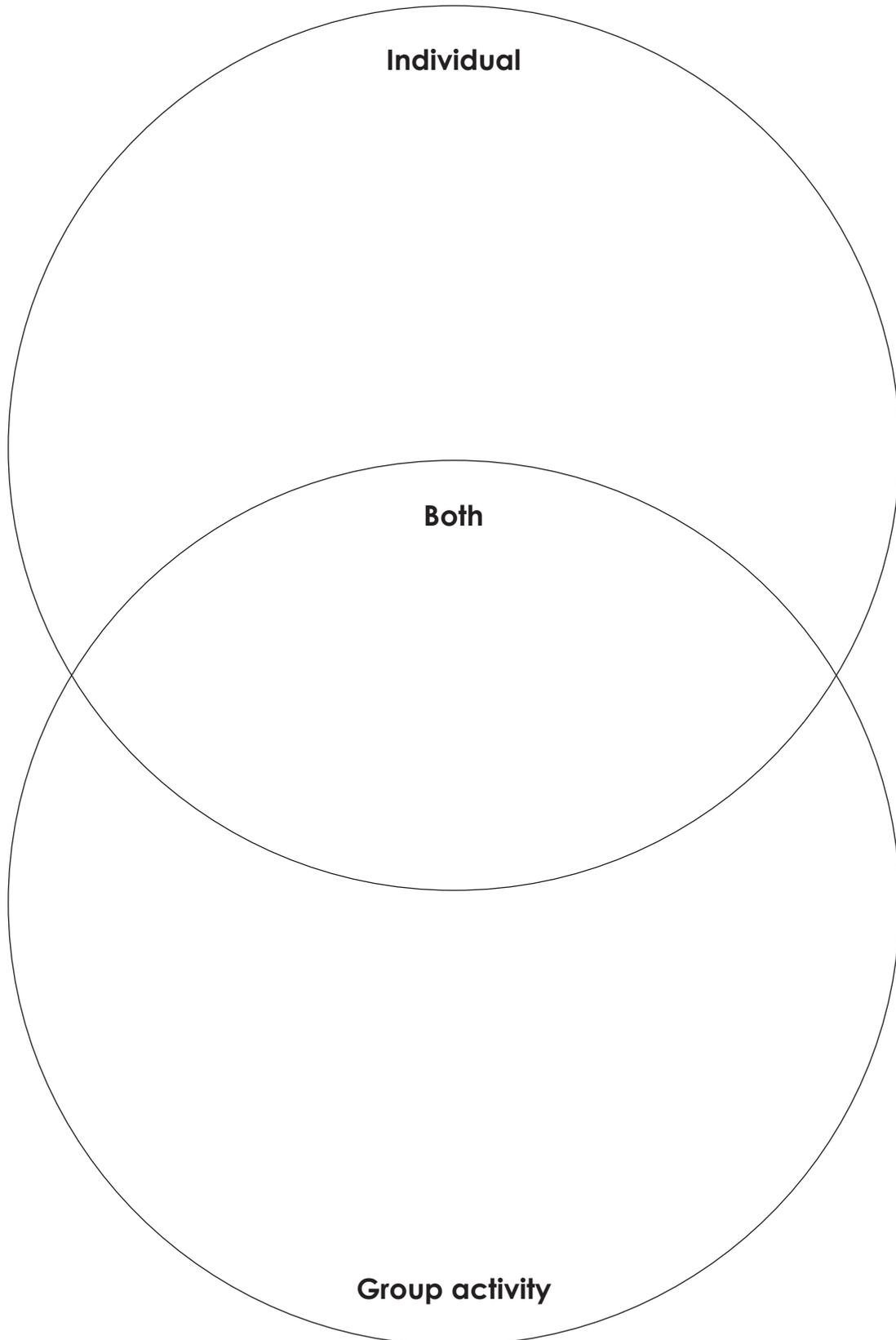
Sorting Images

- Identify the pictures that show an activity that can be done on your own. **Draw a circle in blue around these pictures.**
- Identify the pictures that show activities that can be done with other people in a group. **Draw a triangle in red around these pictures.**
- Identify any pictures that show activities that can be done both on your own or with other people. **Draw a square in yellow around these pictures.**



Venn Diagram

Complete the Venn Diagram by recording the activities from the previous page that you can do on your own as an individual and those you need to be part of a group to participate in. Then in the middle record those items that can be done on your own or in a group.



Fill the Gap

Using the words below, complete the sentences below. You can use the words more than once. Be sure to make complete sentences.

forget	everything	always	happy	me	present
God	with	play	things	when	

When I am sad, _____ is with me.

When I am _____, God is with

_____. God is _____ with me in

everything I do. When I go out, _____

is _____ me. _____ I _____ or

sing, or fight or _____ to do

the _____ Mum asked me to do,

_____ is with _____. God is _____

in _____ I do.

Let us pray:

Catechist: Let us now get ready for prayer. Let's begin with the Sign of the Cross.

All: In the name of the Father...

Catechist: Our paper chain tells us something very important about God. It tells us that God is always with us, not just me but with each one of us and together we form community. Let us pray: with thanks to God for always being with all of us. Our response is: *'God is always with me in everything I do'.*

Students: God is always with me in everything I do.

Catechist: Thank you, God, for being with us when we wake up in the morning.

Students: God is always with me in everything I do.

Catechist: Thank you, God, for being with us when we are with our friends.

Students: God is always with me in everything I do.

Catechist: Thank you, God, for being with us when we are left out of the games our friends play.

Students: God is always with me in everything I do.

Catechist: Thank you, God, for being with us when we pray.

Students: God is always with me in everything I do.

Catechist: Thank you, God, for being with all of us as we come together as a community.

Students: God is always with me in everything I do.

Catechist: Thank you, God, for always being present in everyone and everything we experience.

Students: God is always with me in everything I do.

Catechist: Let's finish with the Sign of the Cross:

All: In the name of the Father ...

SOMETHING TO REMEMBER

*God is with me in
everything I do.*

People Tell Me about God

Let us pray:

All: In the name of the Father, and of the Son,
and of the Holy Spirit.

Catechist: Loving God, we pray,
Help us to see you and come to know you
through the people around us.
We ask this through Christ, our Lord,

All: Amen.



People who tell me about God

We learn about God in many ways from people around us. In the spaces below, write about the people you have selected.

Name of the first person: _____

One characteristic of this person
that tells me something about God: _____

What does this characteristic tell me about God? _____

This means for me ... _____

Name of the second person: _____

One characteristic of this person
that tells me something about God: _____

What does this characteristic tell me about God? _____

This means for me ... _____

Write a Prayer

Fill in the spaces with the name and characteristic of the person who shows you something about God.

Lord, thank you for, _____

who helps me to know God and God's

love by _____



SOMETHING TO REMEMBER



The people around me help me
know something about God.

Lent

The Temptation of Jesus

Then Jesus was led up by the Spirit into the wilderness. He fasted for forty days and forty nights, and afterwards he was famished.

The tempter came and said to him, 'If you are the Son of God, command these stones to become loaves of bread.' But he answered, 'It is written, "One does not live by bread alone, but by every word that comes from the mouth of God".'

Then the tempter took him to the holy city and placed him on the pinnacle of the temple, saying to him, 'If you are the Son of God, throw yourself down; for it is written, "He will command his angels concerning you", and "On their hands they will bear you up, so that you will not dash your foot against a stone".'

Jesus said to him, 'Again it is written, "Do not put the Lord your God to the test".'

Again, the tempter took him to a very high mountain and showed him all the kingdoms of the world and their splendour; and he said to him, 'All these I will give you, if you will fall down and worship me.' Jesus said to him, 'Away with you, Satan! For it is written, "Worship the Lord your God, and serve only him".'

Then the tempter left him, and suddenly angels came and waited on him.

(Matthew 4: 1 – 11)

SOMETHING TO REMEMBER

*During Lent we follow Jesus
on a journey to Easter.*

Reflecting on Lent

	Jesus	Me
<p>What might Jesus have prayed about during his time in the desert?</p> <p>What are some things I can pray about in Lent to help me become more like Jesus?</p>		
		<p>Jesus gave up food and drink to help him think of others. If you could take a photograph of Jesus in the desert, what would it look like?</p> <p>What things can I give up, to make me think of others, just like Jesus?</p>
		<p>Jesus gave us the gift of his own life, so that he could give eternal life to all. Explore with words and colour how this makes you feel.</p> <p>What can I do this Lent to be more like Jesus, so that I can bring life to others?</p>

I Can Make Choices

Jesus Made Choices

Mk 1: 16–20

As Jesus passed along the Sea of Galilee, he saw Simon and his brother Andrew casting a net into the lake—for they were fishermen. And Jesus said to them, 'Follow me and I will make you fish for people.' And immediately they left their nets and followed him. As he went a little farther, he saw James son of Zebedee and his brother John, who were in their boat mending the nets. Immediately he called them; and they left their father Zebedee in the boat with the hired men, and followed him.

Jesus chose

Mk 1: 35–39

In the morning, while it was still very dark, he got up and went out to a deserted place, and there he prayed. And Simon and his companions hunted for him. When they found him, they said to him, 'Everyone is searching for you.' He answered, 'Let us go on to the neighbouring towns, so that I may proclaim the message there also; for that is what I came out to do.' And he went throughout Galilee, proclaiming the message in their synagogues and casting out demons.

Jesus chose

Lk 6: 12–16

Now during those days he went out to the mountain to pray; and he spent the night in prayer to God. And when day came, he called his disciples and chose twelve of them, whom he also named apostles: Simon, whom he named Peter, and his brother Andrew, and James, and John, and Philip, and Bartholomew, and Matthew, and Thomas, and James son of Alphaeus, and Simon, who was called the Zealot, and Judas son of James, and Judas Iscariot, who became a traitor.

Jesus chose

Lk 17: 11–19

On the way to Jerusalem Jesus was going through the region between Samaria and Galilee. As he entered a village, ten lepers approached him. Keeping their distance, they called out, saying, 'Jesus, Master, have mercy on us!' When he saw them, he said to them, 'Go and show yourselves to the priests.' And as they went, they were made clean. Then one of them, when he saw that he was healed, turned back, praising God with a loud voice. He prostrated himself at Jesus' feet and thanked him. And he was a Samaritan. Then Jesus asked, 'Were not ten made clean? But the other nine, where are they? Was none of them found to return and give praise to God except this foreigner?' Then he said to him, 'Get up and go on your way; your faith has made you well.'

Jesus chose

Mt 8: 1–3

When Jesus had come down from the mountain, great crowds followed him; and there was a leper who came to him and knelt before him, saying, 'Lord, if you choose, you can make me clean.' He stretched out his hand and touched him, saying, 'I do choose. Be made clean!' Immediately his leprosy was cleansed.

Jesus chose

Jn 2: 1–11

On the third day there was a wedding in Cana of Galilee, and the mother of Jesus was there. Jesus and his disciples had also been invited to the wedding. When the wine gave out, the mother of Jesus said to him, 'They have no wine.' And Jesus said to her, 'Woman, what concern is that to you and to me? My hour has not yet come.' His mother said to the servants, 'Do whatever he tells you.' Now standing there were six stone water-jars for the Jewish rites of purification, each holding twenty or thirty gallons. Jesus said to them, 'Fill the jars with water.' And they filled them up to the brim. He said to them, 'Now draw some out, and take it to the chief steward.' So they took it. When the steward tasted the water that had become wine, and did not know where it came from (though the servants who had drawn the water knew), the steward called the bridegroom and said to him, 'Everyone serves the good wine first, and then the inferior wine after the guests have become drunk. But you have kept the good wine until now.' Jesus did this, the first of his signs, in Cana of Galilee, and revealed his glory; and his disciples believed in him.

Jesus chose



I Can Make Choices:

Make your choices of the selections below then draw the two people you have chosen to be friends with, in the boxes on the next page.

1.

Choose a colour that you like:

red, green, blue, pink, yellow, brown

2.

Choose something you would like to eat:

noodles, pie, ice cream, cake, fruit, toast

3.

Choose something you like to do after school:

go shopping, play with friends, swim, watch TV

4.

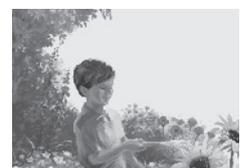
Choose where you would most like to play:

beach, classroom, church, in the garden, bedroom

5.

Choose where you would like to have a holiday:

at home, on an island, on a ship, at the beach



These are two people I've chosen to be friends with.

Let us pray:

Catechist: Let us pray the Sign of the Cross together.

All: In the name of the Father, and of the Son, and of the Holy Spirit. Amen.

Catechist: Thank you God for giving us the freedom to make choices. Help us to make choices that are good and not sinful. Amen.



SOMETHING TO REMEMBER



My Choices Affect Others

The Little Town of Renville

There was once a little town called Renville. The people of Renville rarely went anywhere else because everything they needed was there.

One day a new family, the Kettal family, came to live at Renville. They came from the big township of Dadenburger, a busy city where people didn't take the time to chat and pass the time of day. The people of Renville were very surprised by the new family who always seemed to be in a hurry.

Jackson, the oldest boy, didn't talk with anyone at school, except a little girl named Jenny, who would stop and talk with him. He sat by himself reading his books.

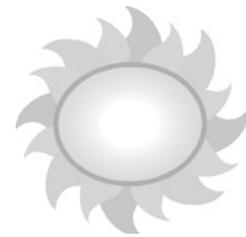
The other children complained bitterly. 'Jackson just sits in the corner and reads, he doesn't want to join in any of our games.'

One day, as Jenny listened to their angry comments, she felt her face redden and her heart begin to pound. Suddenly she jumped to her feet. 'Have you invited him?' she shouted. The whole group turned towards her. 'Have we invited him?' she questioned again, this time with a strong, sure voice. The children, amazed that timid little Jenny could speak out like this, were stunned. No-one knew what to say. After a few seconds Bill stood, and walked slowly across the playground to Jackson. 'Would you like to join our football team?' asked Bill.

Jackson stood and followed Bill back to the group.

The next week the big football match was on. The coach decided to take the chance and put Jackson in the ruck. The whistle blew, the game began. Jackson jumped, punched the ball. 'What a beauty!' screamed the crowd. 'What a knock out!' and Jackson was off after it. The crowd couldn't believe it. The players smothered the ball on the half-forward flank and Jackson was up with them. The ball flew out of the pack. Jackson picked it up. Players rolled off him like they'd hit an express train, he kept going. He kicked; it was a goal, straight through the middle! The crowd went wild. Jackson had goaled with one punch, one kick and all by himself. The players rushed towards him to pat him on the back.

The game finished two goals ahead for Renville. The team crowded round Jackson. As they threw him onto their shoulders he looked across the crowd and saw Jenny waving and smiling happily. Her choice had changed the whole town!



(Catholic Education Office Melbourne, *Let's Celebrate Reconciliation*, 1984)

My Choices Affect Others

Choice	Who it affected
Empty the dishwasher	My family

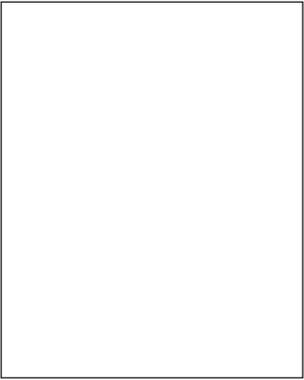
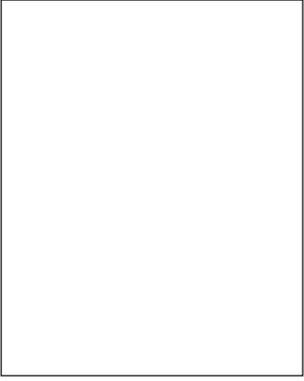
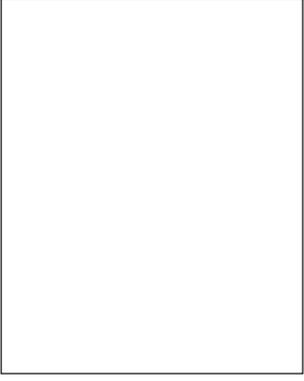
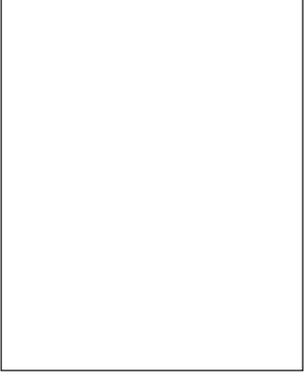
The Good Samaritan

But wanting to justify himself, he asked Jesus, 'And who is my neighbour?' Jesus replied, 'A man was going down from Jerusalem to Jericho, and fell into the hands of robbers, who stripped him, beat him, and went away, leaving him half dead. Now by chance a priest was going down that road; and when he saw him, he passed by on the other side. So likewise a Levite, when he came to the place and saw him, passed by on the other side. But a Samaritan while travelling came near him; and when he saw him, he was moved with pity. He went to him and bandaged his wounds, having poured oil and wine on them. Then he put him on his own animal, brought him to an inn, and took care of him. The next day he took out two denarii, gave them to the innkeeper, and said, "Take care of him; and when I come back, I will repay you whatever more you spend." Which of these three, do you think, was a neighbour to the man who fell into the hands of the robbers?' He said, 'The one who showed him mercy.' Jesus said to him, 'Go and do likewise.'

(Luke 10: 29–37)

The Good Samaritan

For each character in the story respond to the questions in words and picture.

	What's happening?	Draw the choice each character made.	What were the effects of the choice?
The Man	<hr/> <hr/> <hr/> <hr/> <hr/>		<hr/> <hr/> <hr/> <hr/> <hr/>
Levite/Priest	<hr/> <hr/> <hr/> <hr/> <hr/>		<hr/> <hr/> <hr/> <hr/> <hr/>
Samaritan	<hr/> <hr/> <hr/> <hr/> <hr/>		<hr/> <hr/> <hr/> <hr/> <hr/>
Innkeeper	<hr/> <hr/> <hr/> <hr/> <hr/>		<hr/> <hr/> <hr/> <hr/> <hr/>

God has given each person the gift of freedom and the ability to make choices. The choices we make affect ourselves and others.



Trace over the letters

SOMETHING TO REMEMBER

My choices affect others.

21

A Prayer of Sorrow

Catechist:

In the name of the Father, and of the Son,
and of the Holy Spirit. Amen.

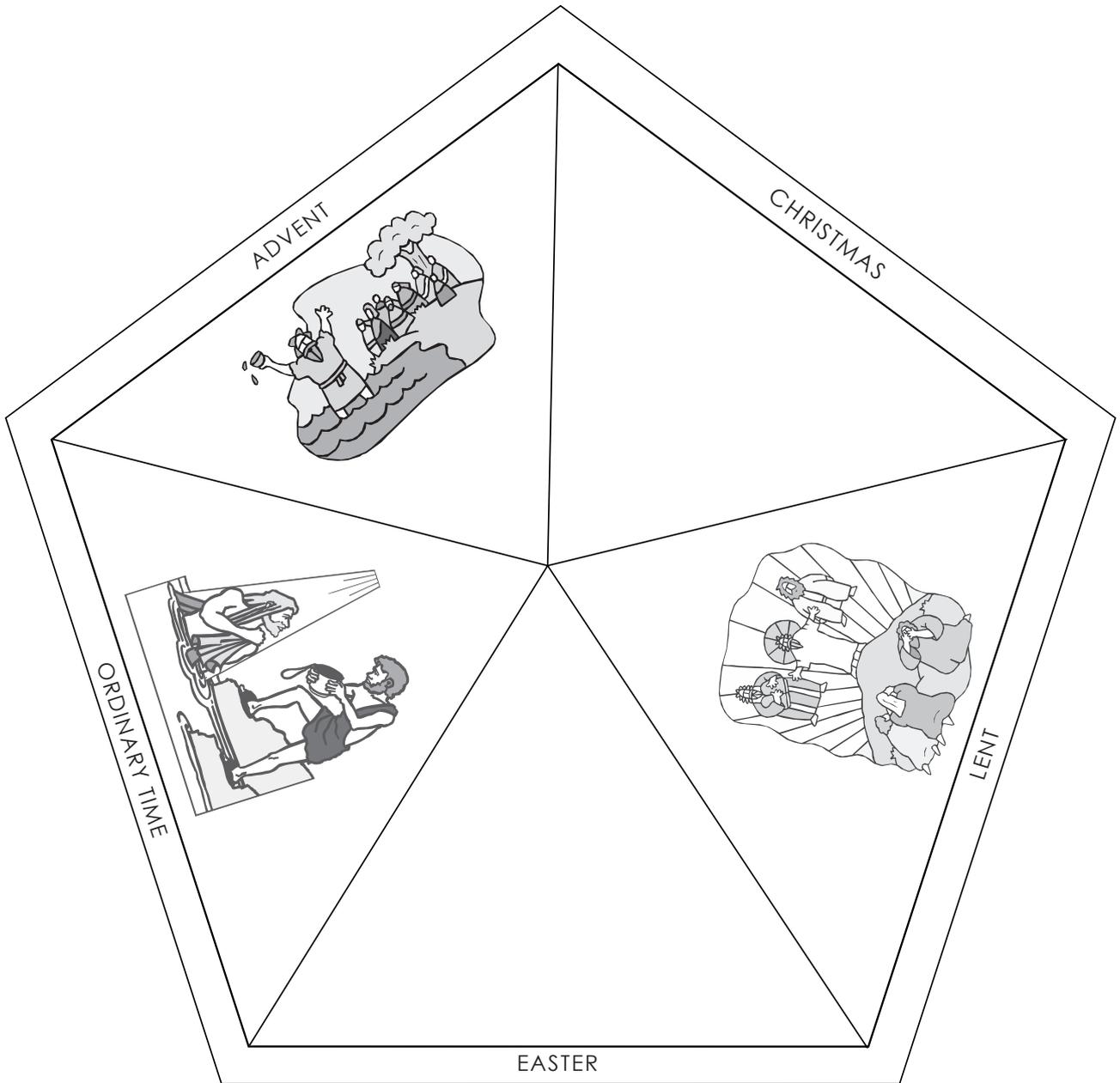
Let us pray together:

All:

**God, my Father, you love me all the time.
I am sorry for the times when I've done what is wrong.
I know that you have taken me back.
Help me to be like this with my friends.
In the name of the Father, and of the Son,
and of the Holy Spirit. Amen.**

Special Times in Jesus' Life

Draw a picture in the space for Christmas and Easter.



SOMETHING TO REMEMBER

Fill the Gap

Use these words to complete the sentence below.

Jesus celebrate times

We _____ special _____
in _____ life.

Our Prayer

Catechist: Let us pray together:

**All: In the name of the Father, and of the Son, and of the Holy Spirit.
Amen.**

Catechist: The response is, *Thank you, Jesus, for coming to live among us.*

Students: Thank you, Jesus, for coming to live among us.

Catechist: You were born in a stable.

Students: Thank you, Jesus, for coming to live among us.

Catechist: John the Baptist prepared the people for you.

Students: Thank you, Jesus, for coming to live among us.

Catechist: You were baptised in the river Jordan.

Students: Thank you, Jesus, for coming to live among us.

Catechist: You invited Peter, Andrew, James and John to be with you.

Students: Thank you, Jesus, for coming to live among us.

Catechist: At the Last Supper you celebrated a special meal with your disciples.

Students: Thank you, Jesus, for coming to live among us.

Catechist: On Good Friday you died on the cross.

Students: Thank you, Jesus, for coming to live among us.

Catechist: You rose from the dead at the first Easter.

Students: Thank you, Jesus, for coming to live among us.

Catechist: Let us finish by praying the Sign of the Cross,

**All: In the name of the Father, and of the Son, and of the Holy Spirit.
Amen.**

Easter

Let us pray:

Catechist: Let us make the Sign of the Cross together.

**All: In the name of the Father, and of the Son,
and of the Holy Spirit. Amen.**

Catechist: You raised Jesus from the dead to be with us.

All: Christ is risen.

Catechist: You have given us new strength.

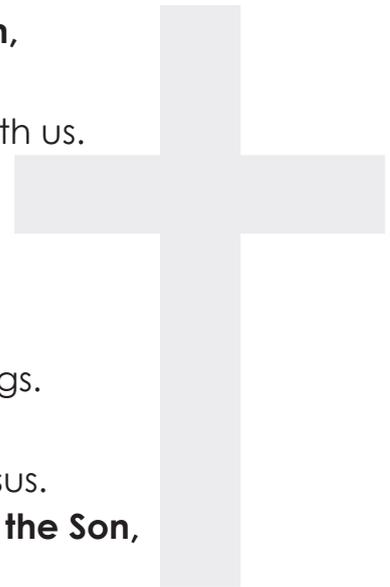
All: Christ is risen.

Catechist: As we celebrate Christ's resurrection,
increase our awareness of all our blessings.

All: Christ is risen.

Catechist: We pray this prayer through the risen Jesus.

**All: Amen. In the name of the Father, and of the Son,
and of the Holy Spirit. Amen.**



The Road to Emmaus

Now on that same day two of them were going to a village called Emmaus, about seven miles from Jerusalem, and talking with each other about all these things that had happened.

While they were talking and discussing, Jesus himself came near and went with them, but their eyes were kept from recognising him...As they came near the village to which they were going, he walked ahead as if he were going on. But they urged him strongly, saying, 'Stay with us, because it is almost evening and the day is now nearly over.' So he went in to stay with them.

When he was at the table with them, he took bread, blessed and broke it, and gave it to them. Then their eyes were opened, and they recognised him; and he vanished from their sight.

They said to each other, 'Were not our hearts burning within us while he was talking to us on the road, while he was opening the Scriptures to us?'

That same hour they got up and returned to Jerusalem; and they found the eleven and their companions gathered together. They were saying, 'The Lord has risen indeed, and he has appeared to Simon!' Then they told what had happened on the road, and how he had been made known to them in the breaking of the bread.

(Luke 24: 13–16, 28–35)

Let us pray:

Catechist:

Let's join our hands in prayer (pause for a moment)
and now let us make the Sign of the Cross together.

All:

**In the name of the Father, and of the Son,
and of the Holy Spirit. Amen.**

Catechist:

Let us read the prayer together.

All:

**Risen Lord Jesus,
We pray that you will be our special friend
and that we will always see you in those we meet.
Jesus, give us hope and joy and peace forever.
Amen.**



SOMETHING TO REMEMBER

*After his Resurrection,
Jesus appeared to
the disciples.*

Jesus Helps Us to Choose Good

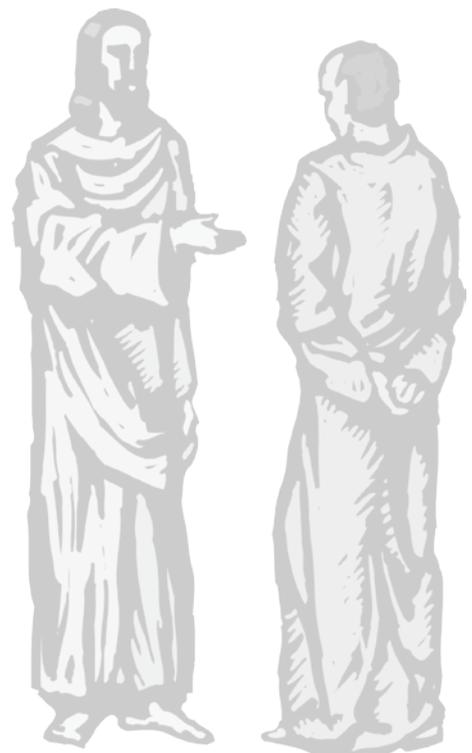
Jesus and Zacchaeus

Jesus entered Jericho and was passing through it. A man was there named Zacchaeus; he was a chief tax-collector and was rich. He was trying to see who Jesus was, but on account of the crowd he could not, because he was short in stature. So he ran ahead and climbed a sycamore tree to see him, because he was going to pass that way.

When Jesus came to the place, he looked up and said to him, 'Zacchaeus, hurry and come down; for I must stay at your house today.' So he hurried down and was happy to welcome him. All who saw it began to grumble and said, 'He has gone to be the guest of one who is a sinner.'

Zacchaeus stood there and said to the Lord, 'Look, half of my possessions, Lord, I will give to the poor; and if I have defrauded anyone of anything, I will pay back four times as much.' Then Jesus said to him, 'Today salvation has come to this house, because he too is a son of Abraham. For the Son of Man came to seek out and to save the lost.'

(Lk 19: 1-10)



Write one thing you have chosen to do as a result of talking with Jesus.

SOMETHING TO REMEMBER

*Jesus helped
Zacchaeus make
good choices.*



Fill the Gap

Use these words to fill the gaps below:

to	sin	make	wrong	choice	good	Jesus	me
----	-----	------	-------	--------	------	-------	----

J _ _ _ _ helps m _ t _

m _ _ _ g _ _ _ choices.

Making a c _ _ i _ _ to do

_ r _ _ g is how I commit

a s _ n.

We can choose to do what is right, even when it is hard.

Can you think of times when you have had to make a hard choice?

When we do this we are using the free will God has given us.

In using our free will we have a choice to do either good or bad.

God wants us to choose to be happy by choosing good.

But God loves us so much that he will not force us to do good.

The actions and teachings of Jesus help us use our gift of free will to make good choices and decisions.

29

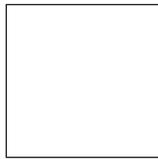
SOMETHING TO REMEMBER

*With Jesus' help
I make good choices.*

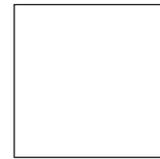
I Can Forgive

Sienna and Ruby Forgive

Number each paragraph so that the story is in the right order.



Sienna talked to her mum about what had happened and she suggested she think about how she and Ruby could be friends again.



Sienna and Ruby were best friends. They'd been friends for years, had been together in the same class last year and had shared many good times together. Sometimes they rode together to school and they always played together at lunch time. Everyone knew they were friends.

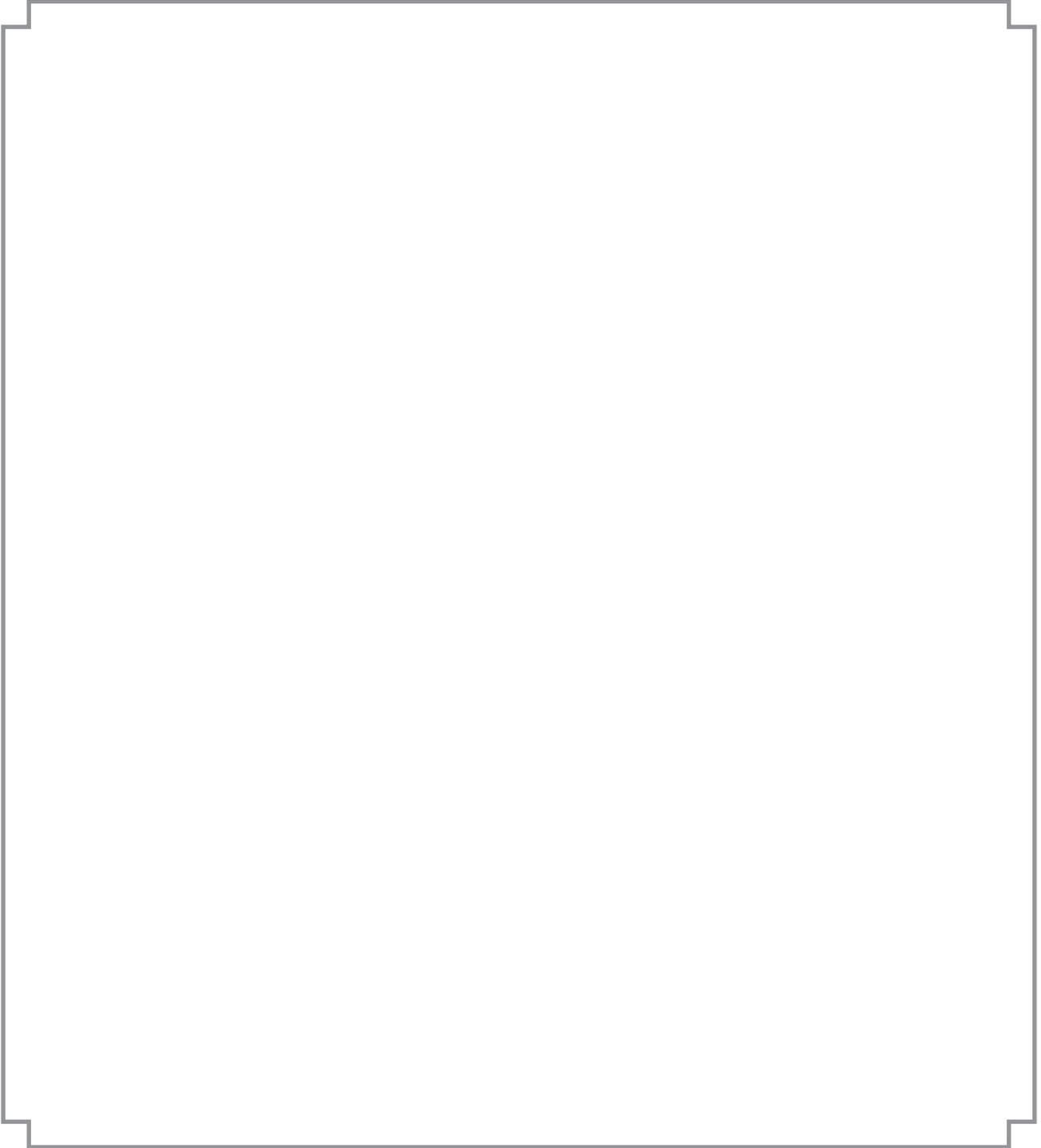


One day, they were playing with Ruby's electronic game. Sienna became angry when she lost, so angry in fact that she threw down the game, breaking it. Now both girls were angry. They called each other names. They didn't ride to school or play together for a whole week.



The next day, Sienna waited at her gate for Ruby. When Ruby came along and saw her friend she felt scared because she didn't know what to do. Then Sienna said, 'I'm sorry' and Ruby also said, 'I'm sorry, too'. They were friends again and rode to school together. At lunchtime they played together and everything was back to normal again.

It feels good to say sorry.



SOMETHING TO REMEMBER

*I can forgive
and be forgiven.*

Then Peter went up to him and said, 'Lord, how often must I forgive my brother if he wrongs me? As often as seven times?' Jesus answered, 'Not seven, I tell you, but seventy-seven times.'

(Mt 18: 21-22)

Draw Peter and Jesus

Draw someone forgiving you

A Prayer to Say

Jesus you said, 'Forgive others and you will be forgiven by your heavenly Father.' You love me and want me to be happy. Help me to share your love and peace with everyone.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
P	Q	R	S	T	U	V	W	X	Y	Z	'	.	?	

Decode

1.

2.

3.

4.

5.

6.

Prayers of Sorrow

Lord Jesus, you came to show people how to love God, our Father, and how to live in peace with each other. Please forgive me and help me to live more like you.

Loving Father, sometimes I fail to live as Jesus showed us. I want to say sorry to you and to those I've hurt. I am glad that you want to forgive me and to help me to keep on growing as your friend.

I Am Forgiven

Answer these questions

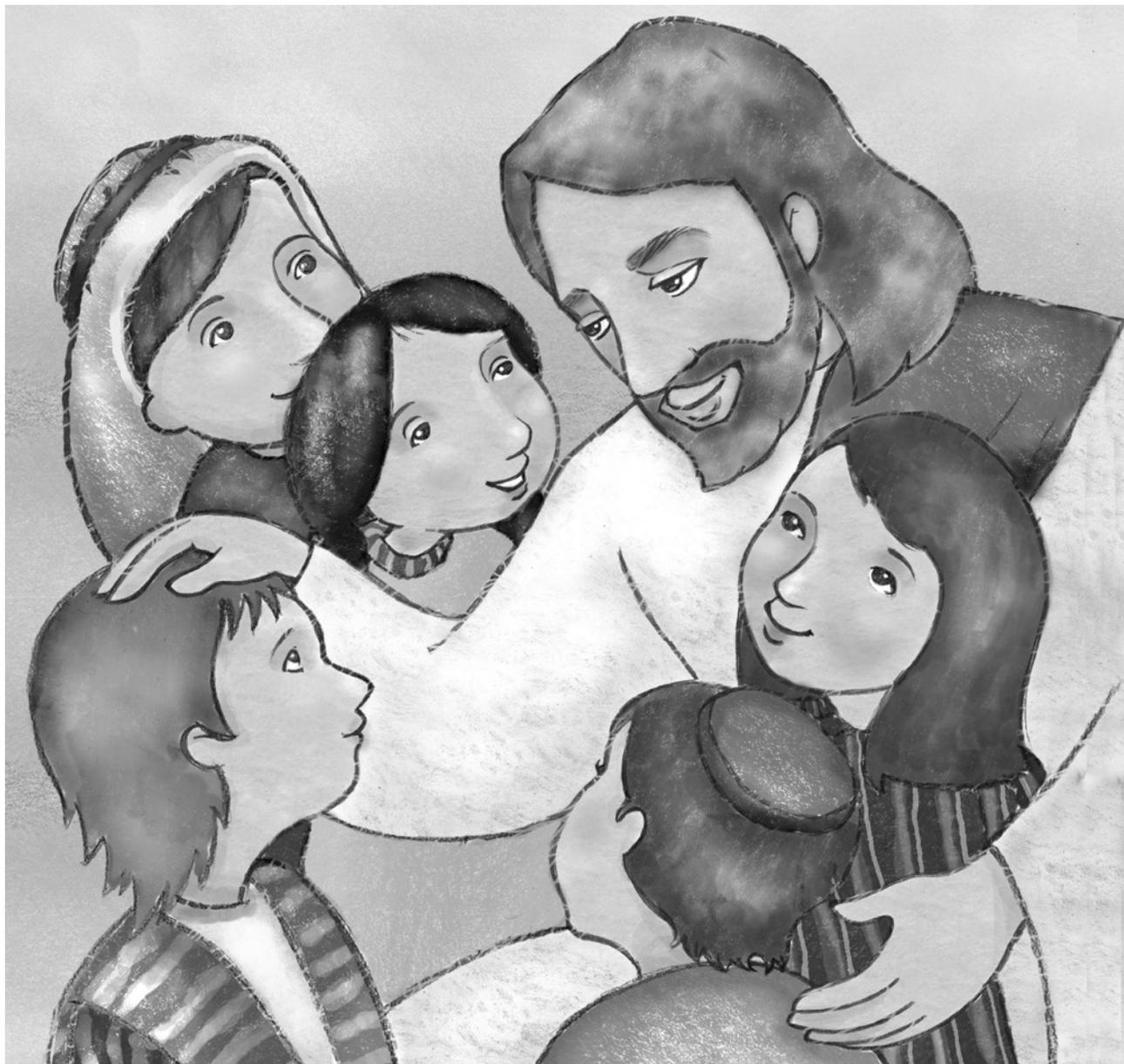
1. How have I accepted Jesus' invitation to pray?

2. When have I helped others or when have I turned away from them?

3. How do I show I am trying to learn during my RE classes?

4. When are the times I grumble and moan when others have what I want?

Today we can receive this forgiveness of Jesus and the strength he gives us through the sacrament of Penance. In the sacrament of Penance we are sorry for our sins and we ask God's forgiveness. Our coming back to God is called repentance. Through the priest, we meet Jesus, who wants to forgive us and help us to make things right again with God and other people. Knowing we have been forgiven by God brings us a feeling of peace and encouragement to try to live again as children of God.



SOMETHING TO REMEMBER

*God is always present
when I am forgiven.*

Let us pray:

Catechist: We have spent some time thinking about how we can grow closer to Jesus and respond to his invitation. When we celebrate the sacrament of Reconciliation we are trying to do what Zacchaeus did, we are trying to make things right.

Each time we receive the sacrament we are strengthened and hopefully feel better for having returned to Jesus to be forgiven.

Let us now pray that we will always return to Jesus for forgiveness and remember that God is always present.

We will respond to the prayer with:

All: God, you are with me when I seek forgiveness.

Speaker 1: Lord, help me to turn to you when I know I have done wrong.

All: God, you are with me when I seek forgiveness.

Speaker 2: Lord, help me to think of others first.

All: God, you are with me when I seek forgiveness.

Speaker 3: Lord, help me to accept Jesus' invitation to be with him in prayer.

All: God, you are with me when I seek forgiveness.

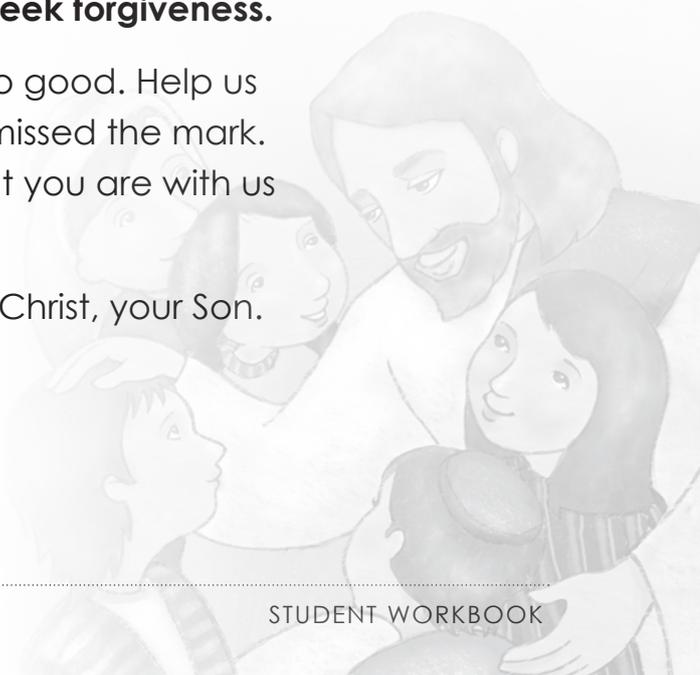
Speaker 4: Lord, help me to pray for your help and guidance.

All: God, you are with me when I seek forgiveness.

Catechist: Be with us, Lord, as we try to do good. Help us to turn to you when we have missed the mark. May we always remember that you are with us when we ask for forgiveness.

We make our prayers through Christ, your Son.

All: Amen.



The Prodigal Father

He also said, 'A man had two sons. The younger said to his father, "Father, let me have the share of the estate that would come to me". So the father divided the property between them. A few days later, the younger son got together everything he had and left for a distant country where he squandered his money on a life of debauchery.

'When he had spent it all, that country experienced a severe famine, and now he began to feel the pinch, so he hired himself out to one of the local inhabitants, who put him on his farm to feed the pigs. And he would willingly have filled his belly with the husk the pigs were eating but no one offered him anything. Then he came to his senses and said, "How many of my father's paid servants have more food than they want, and here am I dying of hunger! I will leave this place and go to my father and say: Father, I have sinned against heaven and against you; I no longer deserve to be called your son; treat me as one of your paid servants." So he left the place and went back to his father.

'While he was still a long way off, his father saw him and was moved with pity. He ran to the boy, clasped him in his arms and kissed him tenderly. Then his son said, "Father, I have sinned against heaven and against you. I no longer deserve to be called your son." But the father said to his servants, "Quick! Bring

out the best robe and put it on him; put a ring on his finger and sandals on his feet. Bring the calf we have been fattening, and kill it; we are going to have a feast, a celebration, because this son of mine was dead and has come back to life; he was lost and is found." And they began to celebrate.

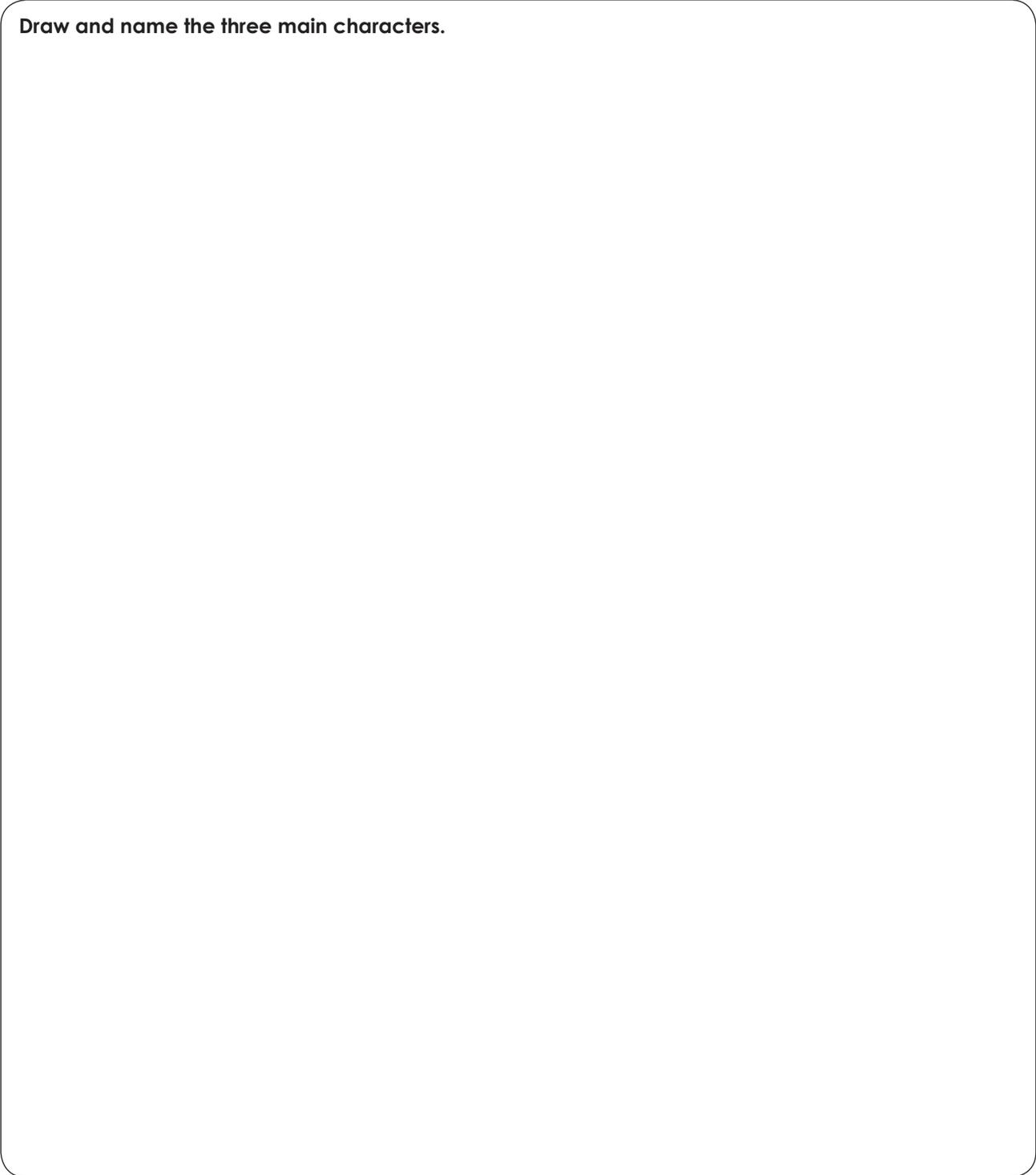
'Now the elder son was out in the fields, and on his way back, as he drew near the house, he could hear music and dancing. Calling one of the servants he asked what it was all about. "Your brother has come," replied the servant. "and your father has killed the calf we had fattened because he has got him back safe and sound." He was angry then and refused to go in, and his father came out to plead with him; but he answered his father, "Look, all these years I have slaved for you and never once disobeyed your orders, yet you never offered me so much as a kid for me to celebrate with my friends. But, for this son of yours, when he comes back after swallowing up your property – he and his women – you kill the calf we had been fattening."

'The father said, "My son, you are with me always and all I have is yours. But it was only right we should celebrate and rejoice, because your brother here was dead and has come to life; he was lost and is found."

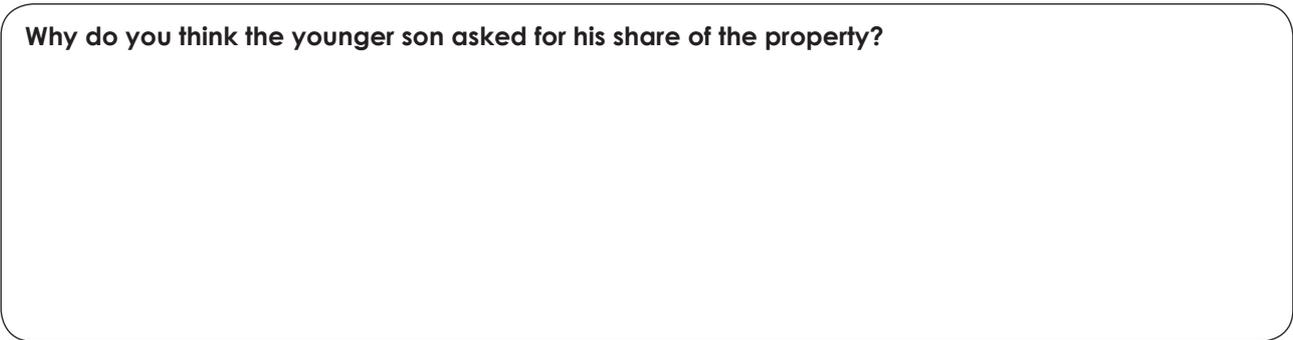
(Lk 15: 11–32)

Understanding the Story Activity

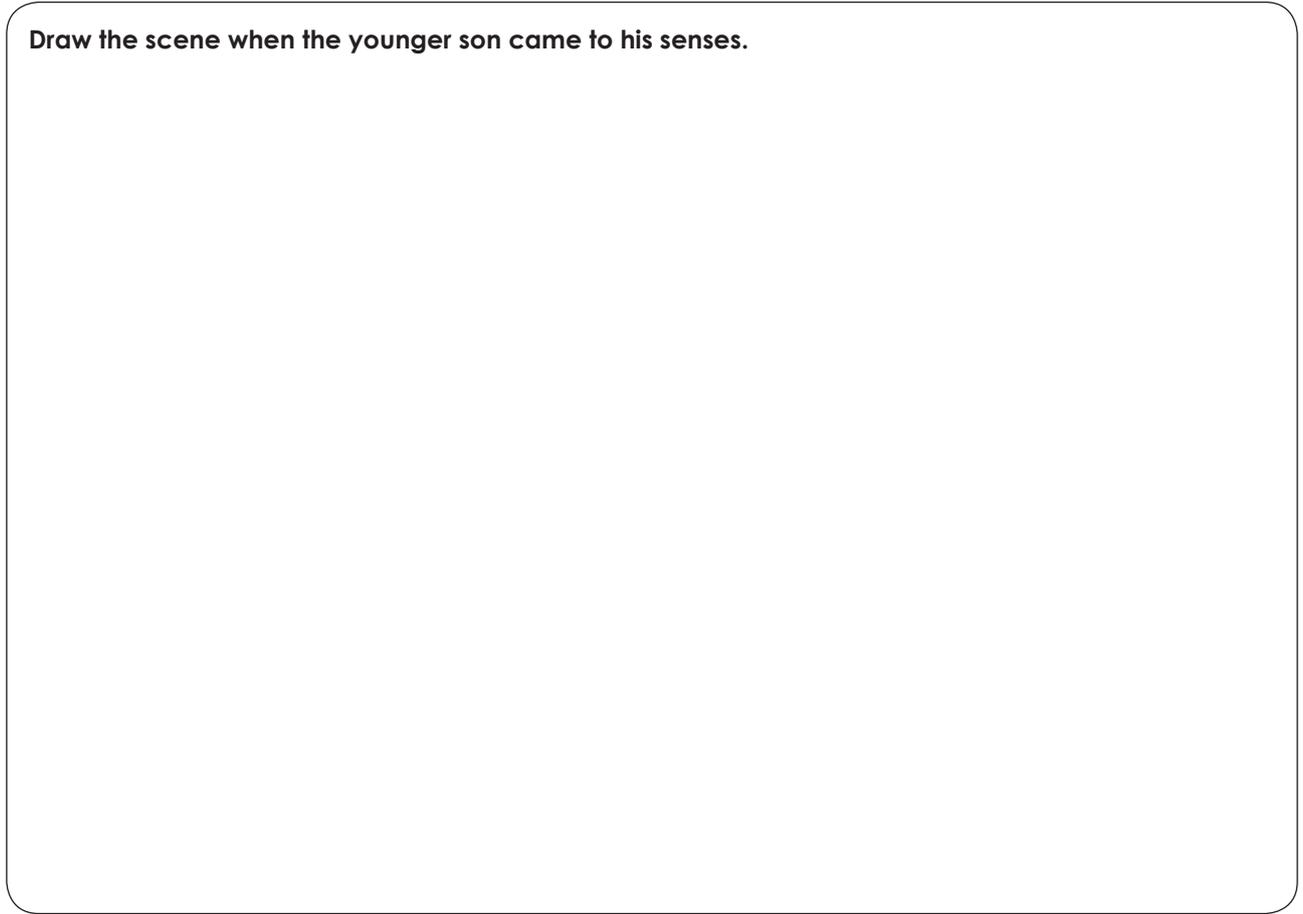
Draw and name the three main characters.



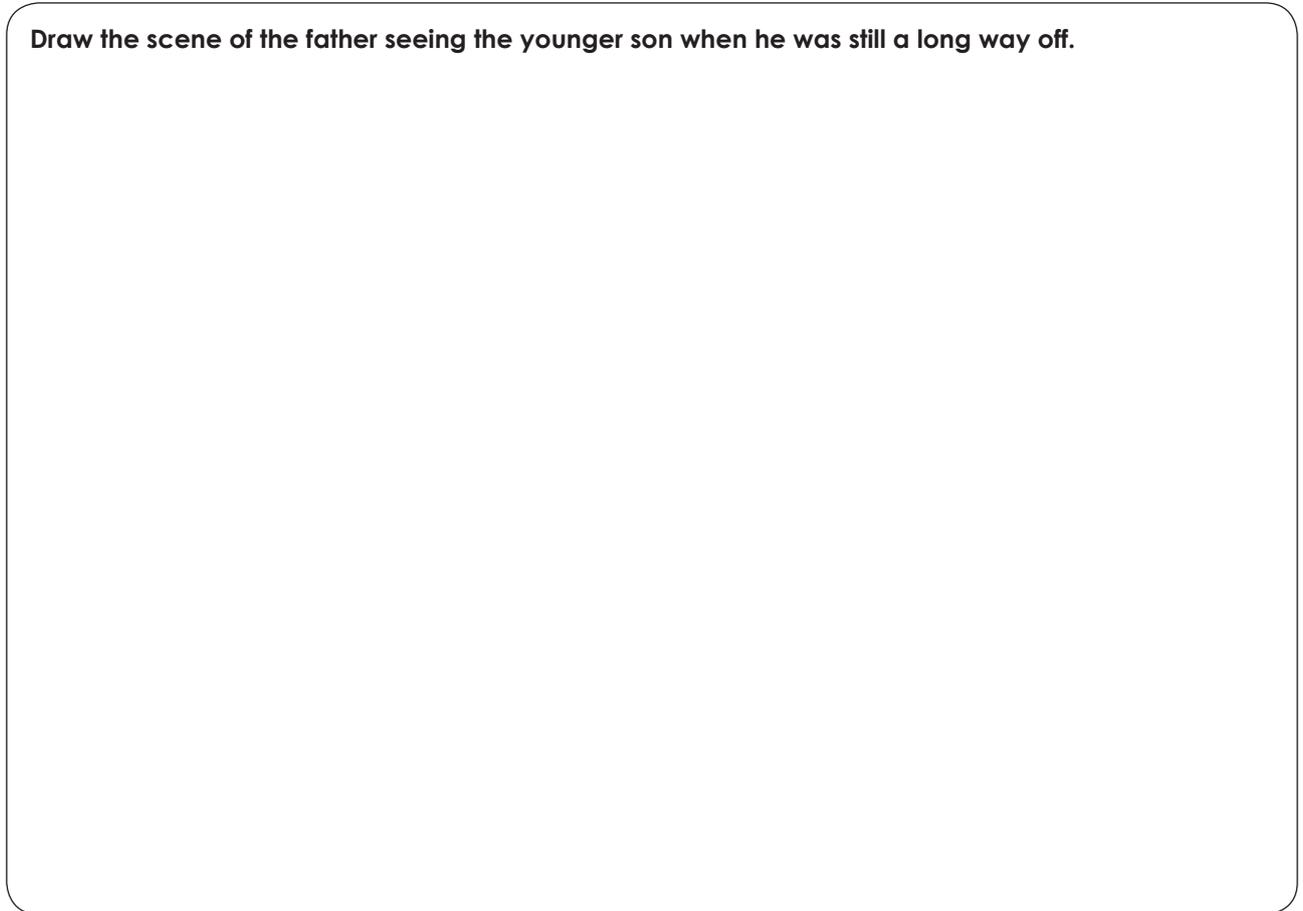
Why do you think the younger son asked for his share of the property?



Draw the scene when the younger son came to his senses.



Draw the scene of the father seeing the younger son when he was still a long way off.



Draw a shape and choose a colour that describes the younger son's feelings when his father welcomed him back.

If you were one of the servants, what might you have thought about the older son's feelings?

What do you think the father meant when he said, 'This son of mine was lost and is found'?

Have you ever been like the older brother? Write down times you have.

Draw an example from your life that might be similar to the actions of the younger son.

Let us pray:

All: God, you always love and forgive me.

Catechist: God, our Father, you show your love for us in many ways.

All: God, you always love and forgive me.

Catechist: God, our Father, you are always ready to take us back.

All: God, you always love and forgive me.

Catechist: God, our Father, you help us to take one another back after we have quarrelled.

All: God, you always love and forgive me.

Catechist: Let us pray together:

**All: God, my Father, you love me all the time.
I am sorry for the times when I have done what is wrong.
I know that you have taken me back.
Help me to be like this with my friends.**

SOMETHING TO REMEMBER

*God always loves
and forgives.*

We Grow in a Reconciling Family



God, our Father, is with us in our move towards restoring friendship with others. When we do take these first steps to restore friendship



God is working through and in us to heal and reconcile ourselves and others. We are brought back into the Family of God.



Fill the Gap

Use these words to fill in the gaps below:

reconciled	forgiveness	others	sacrament	working	grow
receive	God	me	healing	Reconciliation	

I can go to the _____ of
 Penance often and _____ God's
 loving _____. Whenever I go to
 _____ I _____ closer
 to _____ and _____.
 When I am _____ with God
 and with others, God's _____ is
 _____ within _____.

Jesus showed God's love for us in the many ways he healed people. Jesus had a real compassion for people who were rejected because of their sin or illness.

Those who were forgiven by Jesus made things right, not just between themselves and God, but also with other people. God always wants us to come back to say we are sorry and to be forgiven.

Penance Puzzle

Fill in each answer by answering the clues below.

ACROSS CLUES

- 1. Decision. (6)
- 2. People who are related to each other. (6)
- 3. Special actions that stand for God's action in the sacraments. (7)
- 4. Coming together to celebrate. (9)
- 6. The name of sacrament of forgiveness and reconciliation. (7)
- 7. Actions or words that show something. (5)

DOWN CLUES

- 1. Rejoice in remembering and honouring. (9)
- 2. Pardon. (11)
- 3. A very special celebration of God's love like Penance. (9)
- 5. We can use our _____ to reach out to others. (5)



Let us pray:

Forgiving Father,

Help us to take the first step in making friends again.

You are always there for us;

may we be there for others.

Amen.

SOMETHING TO REMEMBER

Colour in the words

*Whenever I go
to Reconciliation
I grow closer to
God and others.*

The Sacrament of Penance

How We Celebrate Rite 2

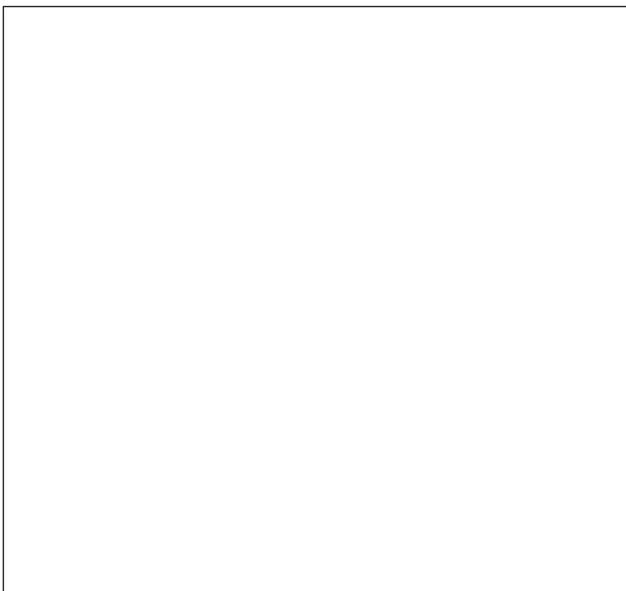
Draw and label the missing steps of the Rite.



The people gather



We sing and pray together



We listen to God's word



We pray together



Time to talk to Father and receive God's forgiveness.



How We Celebrate Rite 1



Together we make the sign of the cross.

48

Father may read God's word to me.



I confess my sins. Father may give me advice. Then Father asks me to do a penance.





Then I say a prayer telling God that I'm sorry – the Act of Contrition.

.....
The Act of Contrition

O my God, I am sorry that I have sinned against you because you are so good, and with your help, I will not sin again.

God's forgiveness, help and healing come to me when the priest says, 'and I absolve you from your sins, in the name of the Father, and of the Son, and of the Holy Spirit. Amen'.

He sends me to pray my penance prayers.

SOMETHING TO REMEMBER

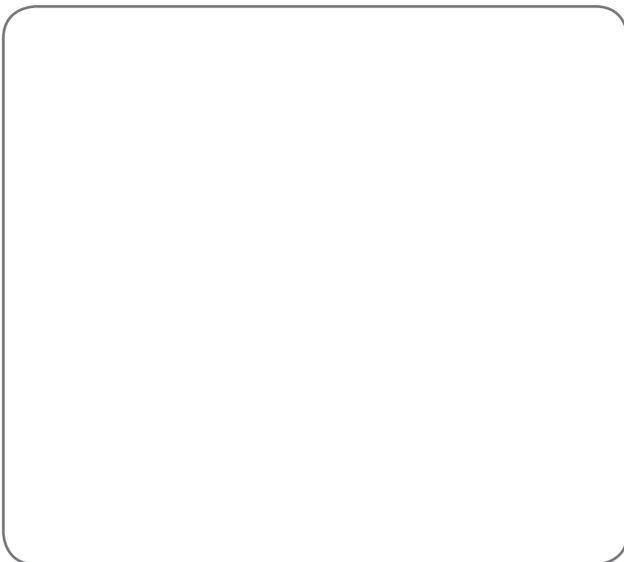
Colour in the words.

*When we participate
 in the sacrament of
 Penance we receive
 God's forgiveness.*

Preparing for the Sacrament of Penance

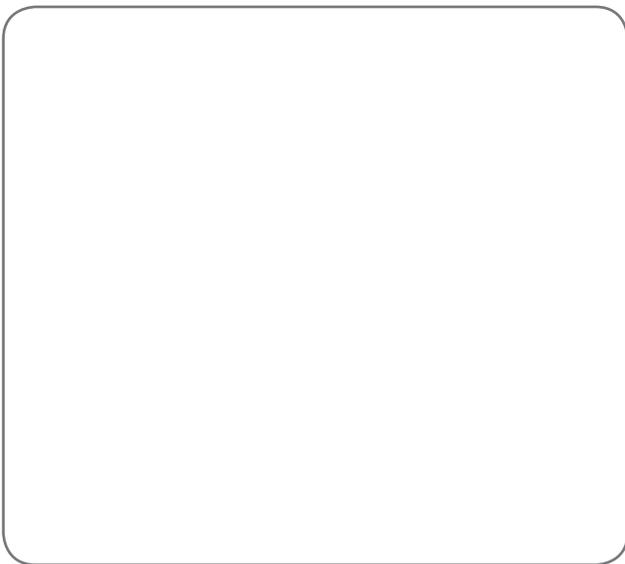
Draw what happens during the sacrament in the boxes below.
In the space beside each box write what is happening.

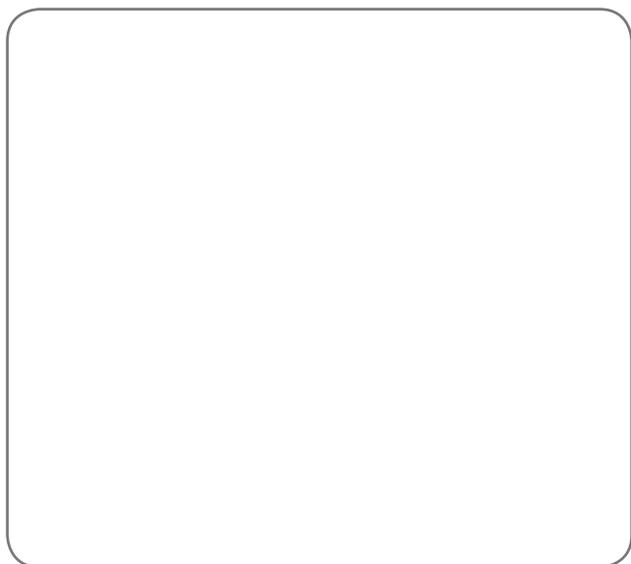


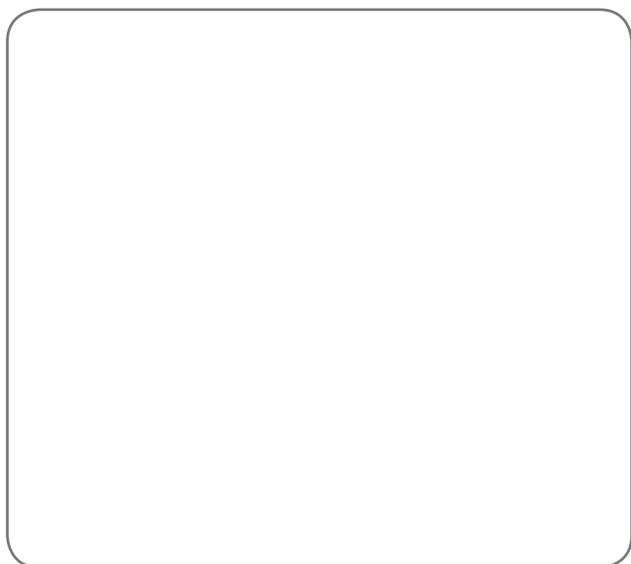




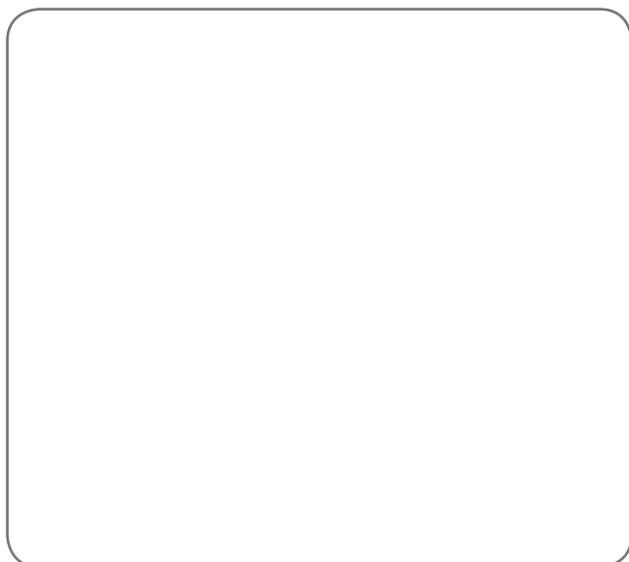














SOMETHING TO REMEMBER

*I can use
My Reconciliation Book
to help me to prepare
for Reconciliation.*

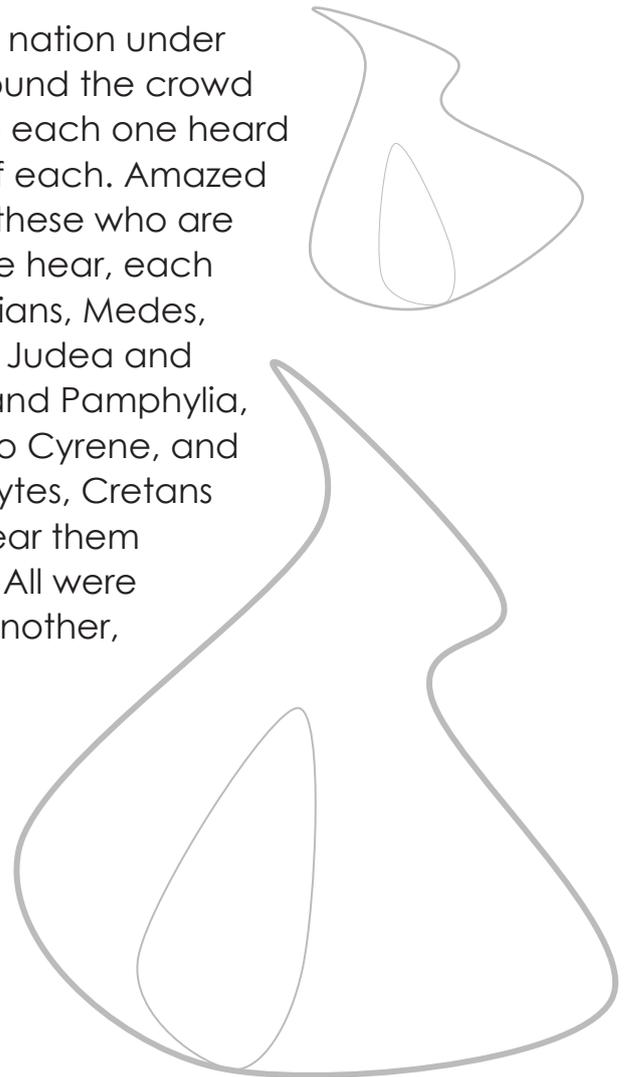
Pentecost

The Coming of the Holy Spirit at Pentecost

When the day of Pentecost had come, they were all together in one place. And suddenly from heaven there came a sound like the rush of a violent wind, and it filled the entire house where they were sitting. Divided tongues, as of fire, appeared among them, and a tongue rested on each of them. All of them were filled with the Holy Spirit and began to speak in other languages, as the Spirit gave them ability.

Now there were devout Jews from every nation under heaven living in Jerusalem. And at this sound the crowd gathered and was bewildered, because each one heard them speaking in the native language of each. Amazed and astonished, they asked, 'Are not all these who are speaking Galileans? And how is it that we hear, each of us, in our own native language? Parthians, Medes, Elamites, and residents of Mesopotamia, Judea and Cappadocia, Pontus and Asia, Phrygia and Pamphylia, Egypt and the parts of Libya belonging to Cyrene, and visitors from Rome, both Jews and proselytes, Cretans and Arabs – in our own languages we hear them speaking about God's deeds of power.' All were amazed and perplexed, saying to one another, 'What does this mean?'

(Acts 2: 1–12)

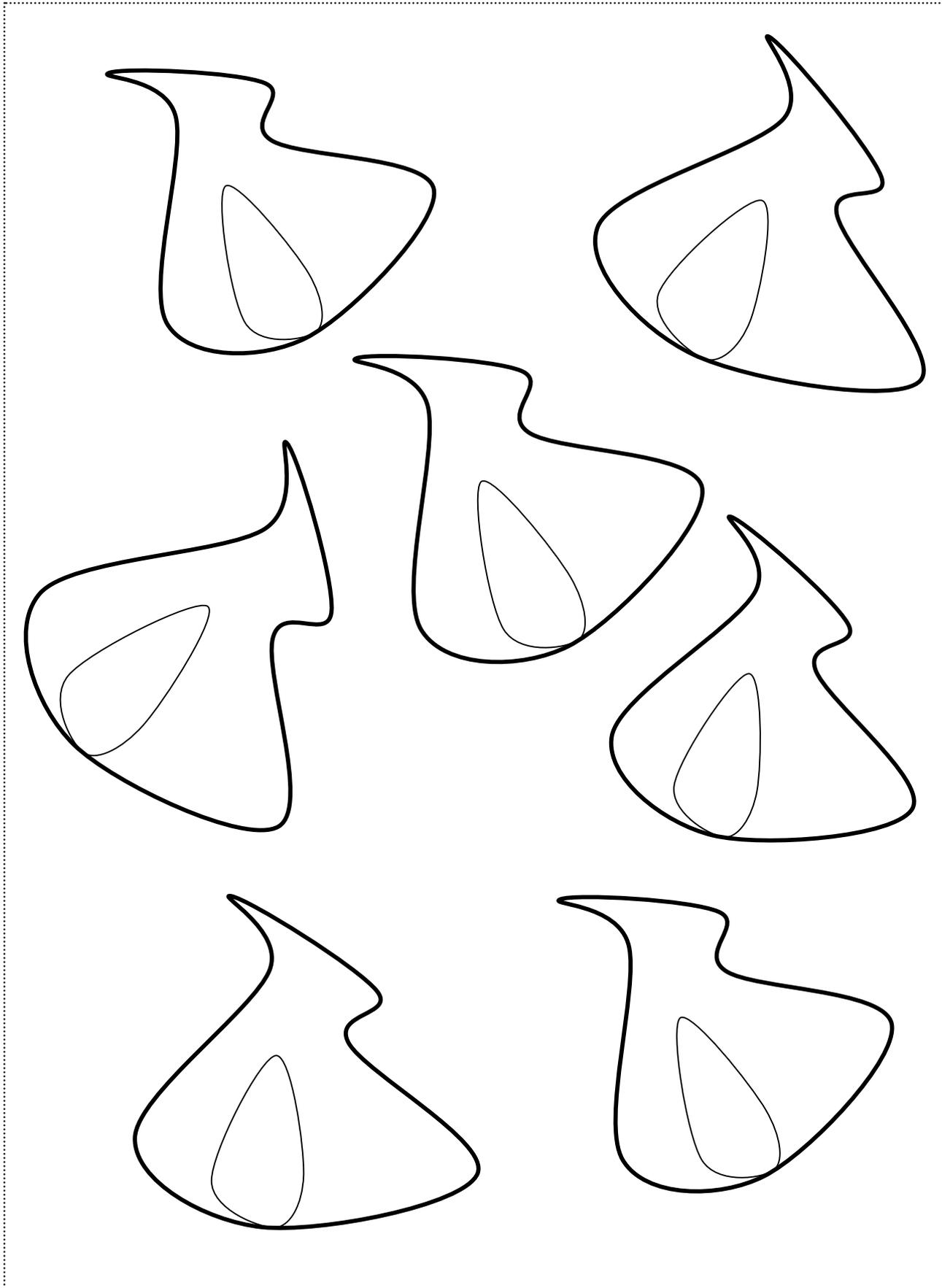


Senses Grid

SENSE	RESPONSE
<p>Sounds</p> <p>What can you hear?</p> <p>List all the sounds in the story.</p>	
<p>Sights</p> <p>What can you see?</p> <p>List the main things and people in the story.</p>	
<p>Smells</p> <p>What scents would you smell as the story unfolds?</p>	
<p>Touch</p> <p>What would you be able to touch and feel in this story?</p>	
<p>Taste</p> <p>Is there anything to taste in this story?</p> <p>List the different tastes that you might have.</p>	

Flame Activity

Write the words that describe what the Holy Spirit gave the disciples and gives us, in the flames below:



Let us pray:

Catechist: Jesus promised the Holy Spirit to the disciples and to us, so that we might have the help we need to carry on Jesus' work. May we always remember to ask the Holy Spirit for help.

Students: Come, Holy Spirit, be with us each day.

Catechist: The Church celebrates the coming of the Holy Spirit at Pentecost. We can also celebrate with the Church that the Holy Spirit is here for us. Let us be thankful for the help of the Holy Spirit.

Students: Come, Holy Spirit, be with us each day.

Catechist: Every time we make the Sign of the Cross, or say the Glory Be, we are calling upon and praising the Holy Spirit. May we never forget the importance of the Holy Spirit in our lives as we pray the Glory Be together now.

All: Glory be to the Father, and to the Son, and to the Holy Spirit, as it was in the beginning, is now, and ever shall be, world without end. Amen.

SOMETHING TO REMEMBER

*At Pentecost
we celebrate the
coming of the
Holy Spirit.*



Our Parish

Our Prayer

God, our Father,

You called us to be your Church.

When we gather as your people in your name

May we always love you and seek to follow your ways.

Through Jesus, your Son.

Amen.



Response box 1



Foundation Stone (Memorial Plaque)



Opened or Blessed by _____

Date _____

Parish Priest _____

Other information _____

Response box 2

 Notice Board in the Narthex (Church Foyer) 
The group _____
Its work _____

When it meets _____
Name a member _____

Response box 3

 Parish Bulletin in the Narthex (Church Foyer) 
Name of our Parish _____
Name of other churches in the parish _____

Parish Priest's Name _____
Assistant Priest's Name _____
Pastoral Associate's Name _____
Name of Catholic school in our parish _____
Name of Catholic school Principal _____

Response box 4

	Inside the Church	
Item _____		
Donor _____		
Donor's reason _____		
Other information _____		

60

 **SOMETHING TO REMEMBER** 
~~~~~

**My parish is unique because** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# The Priest – Minister of the Word

What do you SEE?

Listening to the  
word of God

What do you HEAR?

What do you FEEL?

**Fill the Gap**

Use the words you have heard during the lesson to fill the gaps and complete the sentence below.

— — — — — teaches us

the — — — — of — — — .

**SOMETHING TO REMEMBER**

*Father*

\_\_\_\_\_

*teaches us the  
word of God.*

# We Praise God's Goodness in Creation

God's creation is marvellous.

I especially like \_\_\_\_\_

\_\_\_\_\_

because \_\_\_\_\_

\_\_\_\_\_

and \_\_\_\_\_

\_\_\_\_\_

because \_\_\_\_\_

\_\_\_\_\_

and \_\_\_\_\_

\_\_\_\_\_

because \_\_\_\_\_

\_\_\_\_\_

**Let us pray:**

Catechist: Today we have looked at how we can praise God's goodness in creation. We are now going to share our praise through drawing, music and movement. Let us begin our prayer by preparing our prayer focus.

Would the students who are preparing the focus come forward and do so. *(Pause)*

Each day we see the glory of God's creation in the things around us. Let us pray today in praise of God's creation.

\_\_\_\_\_ will now share with us praise for God's goodness in creation.

Student 1: In the ... (part of creation)

**All: We praise God's goodness.**

Student 2: In the ... (part of creation)

**All: We praise God's goodness ...**

*(continue until all drawings are shared)*

Catechist: \_\_\_\_\_ will now introduce the sounds of creation.

Student 1: In the sound of ... (part of creation)

**All: We praise God's goodness.**

Student 2: In the sound of ... (part of creation)

**All: We praise God's goodness**

*(continue until all sounds are shared)*

Catechist: \_\_\_\_\_ will now introduce the movement of creation.

Student 1: In the movement of ... (part of creation)

**All: We praise God's goodness.**

Student 2: In the movement of ... (part of creation)

**All: We praise God's goodness ...**

*(Repeat until all movement is shared)*

Catechist: We have seen the pictures, we have heard the sounds and we have watched the movement. Let us now sit in silence thinking about the goodness of God's creation. *(Pause)*

Let us praise God's goodness together.

**All: We praise God for the goodness of creation. Amen.**

# Jesus' Life and Teaching

## **Our Prayer**

Catechist:

We thank you, God, for the gift of the Bible, especially the New Testament, because that's where we learn lots about Jesus' life and teaching.

**Students:**

**We praise you, we bless you, we thank you.**

Catechist:

We thank you, God, for the gift of Jesus' life among us.

**Students:**

**We praise you, we bless you, we thank you.**

Catechist:

We thank you, God, for the teachings of Jesus.

**Students:**

**We praise you, we bless you, we thank you.**

Catechist:

Let's pray together:

**All:**

**Glory be to the Father, and to the Son, and to the Holy Spirit, as it was in the beginning, is now, and ever shall be, world without end. Amen.**



### **Jesus is Found in the Temple**

Now every year his parents went to Jerusalem (about 105 kilometres) for the festival of the Passover (which lasted for about eight days). And when he was twelve years old, they went up as usual for the festival. When the festival was ended and they started to return, the boy Jesus stayed behind in Jerusalem, but his parents did not know it. Assuming that he was in the group of travellers, they went a day's journey. Then they started to look for him among their relatives and friends. When they did not find him, they returned to Jerusalem to search for him. After three days they found him in the temple, sitting among the teachers, listening to them and asking them questions. And all who heard him were amazed at his understanding and his answers. When his parents saw him they were astonished; and his mother said to him, 'Child, why have you treated us like this? Look, your father and I have been searching for you in great anxiety.' He said to them, 'Why were you searching for me? Did you not know that I must be in my Father's house?' But they did not understand what he said to them. Then he went down with them and came to Nazareth, and was obedient to them. His mother treasured all these things in her heart.

**(Lk 2: 41–51)**

### **The Lost Sheep**

Now all the tax-collectors and sinners were coming near to listen to him. And the Pharisees and the scribes were grumbling and saying, 'This fellow welcomes sinners and eats with them.'

So he told them this parable: 'Which one of you, having a hundred sheep and losing one of them, does not leave the ninety-nine in the wilderness and go after the one that is lost until he finds it? When he has found it, he lays it on his shoulders and rejoices. And when he comes home, he calls together his friends and neighbours, saying to them, "Rejoice with me, for I have found my sheep that was lost." Just so, I tell you, there will be more joy in heaven over one sinner who repents than over ninety-nine righteous people who need no repentance.'

**(Lk 15: 1–7)**

### What have we learnt?

What have we learnt about Jesus' life and teachings?

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### Break-the-Code!

Break the code and find the secret message. Put the letters under the corresponding numbers.

|    |   |   |  |   |    |    |    |   |    |
|----|---|---|--|---|----|----|----|---|----|
| 20 | 8 | 5 |  | 7 | 15 | 19 | 16 | 5 | 12 |
|----|---|---|--|---|----|----|----|---|----|

---

|    |    |    |    |   |   |    |  |    |   |    |    |
|----|----|----|----|---|---|----|--|----|---|----|----|
| 19 | 20 | 15 | 18 | 9 | 5 | 19 |  | 20 | 5 | 12 | 12 |
|----|----|----|----|---|---|----|--|----|---|----|----|

---

|    |    |  |   |   |    |    |    |  |    |   |    |    |    |
|----|----|--|---|---|----|----|----|--|----|---|----|----|----|
| 21 | 19 |  | 1 | 2 | 15 | 21 | 20 |  | 10 | 5 | 19 | 21 | 19 |
|----|----|--|---|---|----|----|----|--|----|---|----|----|----|

---

|    |   |   |   |  |   |    |   |
|----|---|---|---|--|---|----|---|
| 12 | 9 | 6 | 5 |  | 1 | 14 | 4 |
|----|---|---|---|--|---|----|---|

---

|    |   |   |   |   |   |    |   |    |
|----|---|---|---|---|---|----|---|----|
| 20 | 5 | 1 | 3 | 8 | 9 | 14 | 7 | 19 |
|----|---|---|---|---|---|----|---|----|

---

The code below might help you solve the secret message.

|   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| A | B | C | D | E | F | G | H | I | J  | K  | L  | M  | N  | O  | P  | Q  | R  | S  | T  | U  | V  | W  | X  | Y  | Z  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |

# Baptism, Confirmation and Eucharist

## Fill-the-Gap Activity

Use the words below the sentences to help you fill the gaps

### Baptism is one of the sacraments of initiation.

1. Through Baptism I am \_\_\_\_\_ into God's family,  
the \_\_\_\_\_.
2. At Baptism the priest pours \_\_\_\_\_ over our head and says,  
'I baptise you in the name of the \_\_\_\_\_, and of the \_\_\_\_\_,  
and of the \_\_\_\_\_ \_\_\_\_\_,' and anoints us with oil.

Church      Father      water      Son      welcomed      Holy Spirit

### Eucharist is also one of the sacraments of initiation.

1. When we receive the sacrament of the Eucharist we are  
\_\_\_\_\_ to the \_\_\_\_\_ of the Lord.
2. At the table of the Lord we are being nourished by the body and  
blood of \_\_\_\_\_.
3. In the Eucharist we share in the \_\_\_\_\_ and wine that  
becomes the \_\_\_\_\_ presence of Jesus.

bread      Jesus      real      welcomed      table

**Confirmation completes the sacraments of initiation.**

1. Confirmation is the \_\_\_\_\_ where we are helped to understand better the \_\_\_\_\_ of the Holy Spirit that we received at \_\_\_\_\_.
2. We are strengthened in the gifts and fruits of the \_\_\_\_\_ that help us \_\_\_\_\_ as the \_\_\_\_\_ did.
3. We are \_\_\_\_\_ with the oil of \_\_\_\_\_ like we were at our Baptism and the \_\_\_\_\_ says, 'Be sealed with the Holy Spirit'.

|             |          |           |           |         |
|-------------|----------|-----------|-----------|---------|
| Bishop      | gift     | sacrament | live      | Baptism |
| Holy Spirit | anointed | chrism    | disciples |         |

**Our Prayer**

Catechist: Let us think about what we have been doing today, the new things we have learnt and those things we already knew and were reminded of.

Our response to our prayer today is: *Welcome me, Lord, into your family.*

Catechist: Jesus, we were baptised in the name of the Father, and of the Son, and of the Holy Spirit. May we always feel welcomed as members of the Church.

**Students: Welcome me, Lord, into your family.**

Catechist: Jesus, you are the bread of life. May we be nourished by the bread and wine we share.

**Students: Welcome me, Lord, into your family.**

Catechist: Jesus, you call us to action. May we always be good disciples.

**Students: Welcome me, Lord, into your family.**

Catechist: We pray this through Christ, our Lord

**All: Amen.**

**SOMETHING TO REMEMBER**

**The sacraments of Baptism, Confirmation and Eucharist  
bring me into the life of the Church.**

# Mary is the Mother of the Church

## The Hail Mary

Hail, Mary, full of grace,  
the Lord is with you.

Blessed are you among women,  
and blessed is the fruit of your womb, Jesus.

Holy Mary, Mother of God,  
pray for us sinners,  
now, and at the hour of our death.

Amen.

## Mary's Story

Mary's story has been jumbled up. Read the phrases and work out the order in which they happened. Write the numbers 1 – 8 in the boxes to un-jumble the story.

### Mary ...

was with Jesus when he died on the cross.

searched for Jesus when he was lost in Jerusalem.

was with the disciples when the Holy Spirit came upon them at Pentecost.

married Joseph the carpenter.

was born in Israel.

visited her cousin Elizabeth when she needed help.

had a visit from a messenger from God.

said Yes to God about becoming the mother of Jesus.

**Mary, the mother of the Church, is** \_\_\_\_\_

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## SOMETHING TO REMEMBER

*Mary is the Mother  
of the Church.*



# Jesus Showed Us How to Love God and Others

## **The Wedding at Cana**

On the third day there was a wedding in Cana of Galilee, and the mother of Jesus was there. Jesus and his disciples had also been invited to the wedding. When the wine gave out, the mother of Jesus said to him, 'They have no wine.' And Jesus said to her, 'Woman, what concern is that to you and to me? My hour has not yet come.' His mother said to the servants, 'Do whatever he tells you.' Now standing there were six stone water-jars for the Jewish rites of purification, each holding twenty or thirty gallons. Jesus said to them, 'Fill the jars with water.' And they filled them up to the brim. He said to them, 'Now draw some out, and take it to the chief steward.' So they took it. When the steward tasted the water that had become wine, and did not know where it came from (though the servants who had drawn the water knew), the steward called the bridegroom and said to him, 'Everyone serves the good wine first, and then the inferior wine after the guests have become drunk. But you have kept the good wine until now.' Jesus did this, the first of his signs, in Cana of Galilee, and revealed his glory; and his disciples believed in him.

**(Jn 2: 1-11)**

## **Jairus' Daughter**

When Jesus had crossed again in the boat to the other side, a great crowd gathered round him; and he was by the lake. Then one of the leaders of the synagogue, named Jairus, came and, when he saw him, fell at his feet and begged him repeatedly, 'My little daughter is at the point of death. Come and lay your hands on her, so that she may be made well, and live.' So he went with him. And a large crowd followed him and pressed in on him.

While he was still speaking, some people came from the leader's house to say, 'Your daughter is dead. Why trouble the teacher any further?' But overhearing what they said, Jesus said to the leader of the synagogue, 'Do not fear, only believe.' He allowed no one to follow him except Peter, James, and John, the brother of James. When they came to the house of the leader of the synagogue, he saw a commotion, people weeping and wailing loudly. When he had entered, he said to them, 'Why do you make a commotion and weep? The child is not dead but sleeping.' And they laughed at him. Then he put them all outside, and took the child's father and mother and those who were with him, and went in where the child was. He took her by the hand and said to her, 'Talitha cum', which means, 'Little girl, get up!' And immediately the girl got up and began to walk about (she was twelve years of age). At this they were overcome with amazement. He strictly ordered them that no one should know this, and told them to give her something to eat.

**(Mk 5: 21–24, 35–43)**

## Jesus' Miracles Activity

|                                                                      |
|----------------------------------------------------------------------|
| <b>Text</b>                                                          |
| <b>Setting</b><br><br>Where<br><br>When<br><br>Who                   |
| <b>Problem</b>                                                       |
| <b>Response</b><br><br>Jesus<br><br>Others                           |
| <b>This is what Jesus is telling me about loving God and others:</b> |



# Jesus Taught Using Parables

## The Parable of The Lost sheep

Now all the tax-collectors and sinners were coming near to listen to him. And the Pharisees and the scribes were grumbling and saying, 'This fellow welcomes sinners and eats with them.'

So he told them this parable: 'Which one of you, having a hundred sheep and losing one of them, does not leave the ninety-nine in the wilderness and go after the one that is lost until he finds it? When he has found it, he lays it on his shoulders and rejoices. And when he comes home, he calls together his friends and neighbours, saying to them, "Rejoice with me, for I have found my sheep that was lost." Just so, I tell you, there will be more joy in heaven over one sinner who repents than over ninety-nine righteous people who need no repentance.'



(Lk 15: 1-7)

### Question:

What do you think Jesus is telling us about God in this parable?

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## The Parable of the Lost Son

Then Jesus said, 'There was a man who had two sons. The younger of them said to his father, "Father, give me the share of the property that will belong to me." So he divided his property between them. A few days later the younger son gathered all he had and travelled to a distant country, and there he squandered his property in dissolute living. When he had spent everything, a severe famine took place throughout that country, and he began to be in need. So he went and hired himself out to one of the citizens of that country, who sent him to his fields to feed the pigs. He would gladly have filled himself with the pods that the pigs were eating; and no one gave him anything. But when he came to himself he said, "How many of my father's hired hands have bread enough and to spare, but here I am dying of hunger! I will get up and go to my father, and I will say to him, 'Father, I have sinned against heaven and before you; I am no longer worthy to be called your son; treat me like one of your hired hands.'" So he set off and went to his father. But while he was still far off, his father saw him and was filled with compassion; he ran and put his arms around him and kissed him. Then the son said to him, "Father, I have sinned against heaven and before you; I am no longer worthy to be called your son." But the father said to his slaves, "Quickly, bring out a robe – the best one – and put it on him; put a ring on his finger and sandals on his feet. And get the fatted calf and kill it, and let us eat and celebrate; for this son of mine was dead and is alive again; he was lost and is found!" And they began to celebrate.

'Now his elder son was in the field; and when he came and approached the house, he heard music and dancing. He called one of the slaves and asked what was going on. He replied, "Your brother has come, and your father has killed the fatted calf, because he has got him back safe and sound." Then he became angry and refused to go in. His father came out and began to plead with him. But he answered his father, "Listen! For all these years I have been working like a slave for you, and I have never disobeyed your command; yet you have never given me even a young goat so that I might celebrate with my friends. But when this son of yours came back, who has devoured your property with prostitutes, you killed the fatted calf for him!" Then the father said to him, "Son, you are always with me, and all that is mine is yours. But we had to celebrate and rejoice, because this brother of yours was dead and has come to life; he was lost and has been found."

(Lk 15: 11–32)



### The Parable of the Lost Coin

'Or what woman having ten silver coins, if she loses one of them, does not light a lamp, sweep the house, and search carefully until she finds it? When she has found it, she calls together her friends and neighbours, saying, "Rejoice with me, for I have found the coin that I had lost." Just so, I tell you, there is joy in the presence of the angels of God over one sinner who repents.'



(Lk 15: 8-10)

#### Listing Activity

This is a list of what I know about God from these parables.

##### The Lost Son

##### The Lost Coin

|       |       |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

#### SOMETHING TO REMEMBER

*Jesus often used parables to teach about God.*

# St Mary of the Cross and St Vincent de Paul

## Our Prayer

Catechist: Holy Mary, Mother of God,

**All: Pray for us.**

Catechist: Saint Joseph,

**All: Pray for us.**

Catechist: Saint Mary of the Cross,

**All: Pray for us.**

Catechist: Saint Vincent de Paul,

**All: Pray for us.**

Catechist: Saint Francis and Saint Dominic,

**All: Pray for us.**

Catechist: Saint Catherine,

**All: Pray for us.**

Catechist: Saint (enter your parish saint's name),

**All: Pray for us.**

Catechist: All you saints of God,

**All: Pray for us.**

## SOMETHING TO REMEMBER

*St Mary of the Cross and St Vincent de Paul showed us how to live like Jesus.*

## My Mini-Project

Put the name of your saint here.

\_\_\_\_\_ **showed us how to live like Jesus.**

In the space below, present your research. Draw a picture somewhere on the page and then, using a shape to write inside, record the information you have found.

# The Bible Reveals God

## Moses and the Burning Bush

(Cf Ex 3: 1–12)

**Narrator:** One day Moses was looking after a flock of sheep and goats that belonged to Jethro, his father-in-law. Moses led the flock into the wilderness near the mountain of Sinai. On top of the mountain he saw a burning bush but the branches were not burning up.

**Moses:** I must go and look at this strange sight.

**Narrator:** As Moses came closer to the burning bush he heard a voice calling to him:

**God:** Moses! Moses!

**Moses:** Here I am!

**God:** Do not come closer. Take off your shoes. You are standing on holy ground. I am the God of your ancestors, the God of Abraham and Sarah, the God of Isaac and Rebecca, the God of Jacob and Rachel.

**Narrator:** Moses covered his face. He was afraid.

**God:** I have seen the suffering of the Israelites in the land of Egypt. I want to lead them into a land of freedom and save them from slavery and suffering. Moses, go to the Pharaoh and tell him to let Israel go. Tell him the Lord God commands him to let my people go.

**Narrator:** Moses was still afraid.





I have learnt this about God ...

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**Let's sing:**

There is a book that reveals God.

The Bible is its name oh!

B – I – BLE

B – I – BLE

B – I – BLE

The Bible is its name oh.

83

**SOMETHING TO REMEMBER**

*The Bible reveals  
God to us.*



# Old Testament Stories

## Cartoon Strip – God’s Promise to Abraham

Draw a picture and write a caption for each scene.

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |

(Genesis 12: 1–9; 13: 17–18; 15: 1–2, 5; 17: 15–19; 21: 1–3; 24: 1, 4, 67)



|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |

**How might you respond to God's invitation to enter into relationship with God?**

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### **SOMETHING TO REMEMBER**

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**We can have a relationship with God  
just like Abraham and Sarah.**



### **Our Prayer**

God, our Father,

Abraham and Sarah responded to your call  
and invitation in a special way.

Help us to hear your call and respond,  
so that we might have a relationship with you.

We ask this through Christ, our Lord.  
Amen.



**SOMETHING TO REMEMBER**

*The Holy Spirit \_\_\_\_\_  
us and gives us \_\_\_\_\_.*



**Let us pray:**

Catechist:

When things don't always go as I would like,

**All:**

**Holy Spirit, be my strength and my guide.**

Catechist:

When I need help to make good decisions,

**All:**

**Holy Spirit, be my strength and my guide.**

Catechist:

When I am feeling sad,

**All:**

**Holy Spirit, be my strength and my guide.**

Catechist:

When I need to apologise for my actions,

**All:**

**Holy Spirit, be my strength and my guide.**

Catechist:

When I am trying to do the right thing,

**All:**

**Holy Spirit, be my strength and my guide.**

# Stories of Jesus' Love

## Zacchaeus

(Lk 19: 1–10)

[Jesus] entered Jericho and was passing through it. A man was there named Zacchaeus; he was a chief tax-collector and was rich. He was trying to see who Jesus was, but on account of the crowd he could not, because he was short in stature. So he ran ahead and climbed a sycamore tree to see him, because he was going to pass that way. When Jesus came to the place, he looked up and said to him, 'Zacchaeus, hurry and come down; for I must stay at your house today.' So he hurried down and was happy to welcome Jesus. All who saw it began to grumble and said, 'He has gone to be the guest of one who is a sinner.' Zacchaeus stood there and said to the Lord, 'Look, half of my possessions, Lord, I will give to the poor; and if I have defrauded anyone of anything, I will pay back four times as much.' Then Jesus said to him, 'Today salvation has come to this house, because he too is a son of Abraham. For the Son of Man came to seek out and to save the lost.'



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## Widow of Nain

(Lk 7: 11–15)

Soon afterwards he went to a town called Nain, and his disciples and a large crowd went with him. As he approached the gate of the town, a man who had died was being carried out. He was his mother's only son, and she was a widow; and with her was a large crowd from the town. When the Lord saw her, he had compassion for her and said to her, 'Do not weep.' Then he came forward and touched the bier, and the bearers stood still. And he said, 'Young man, I say to you, rise!' The dead man sat up and began to speak, and Jesus gave him to his mother.



## Jesus Washes the Disciples' Feet

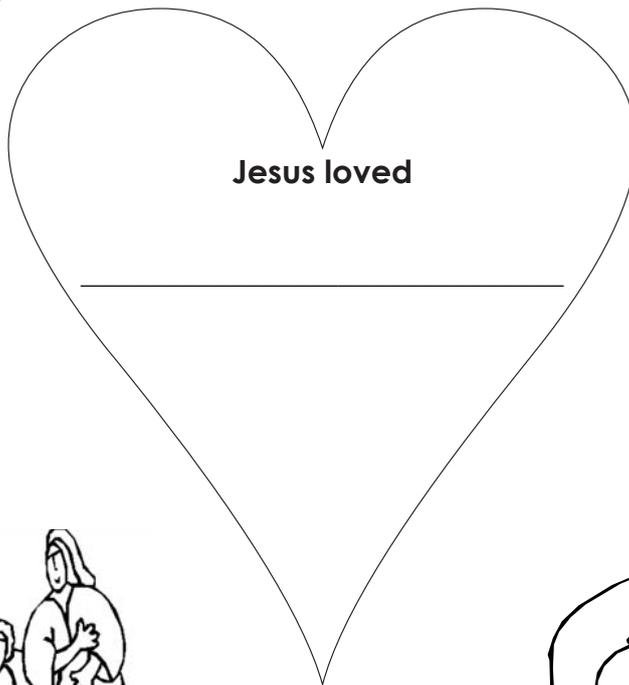
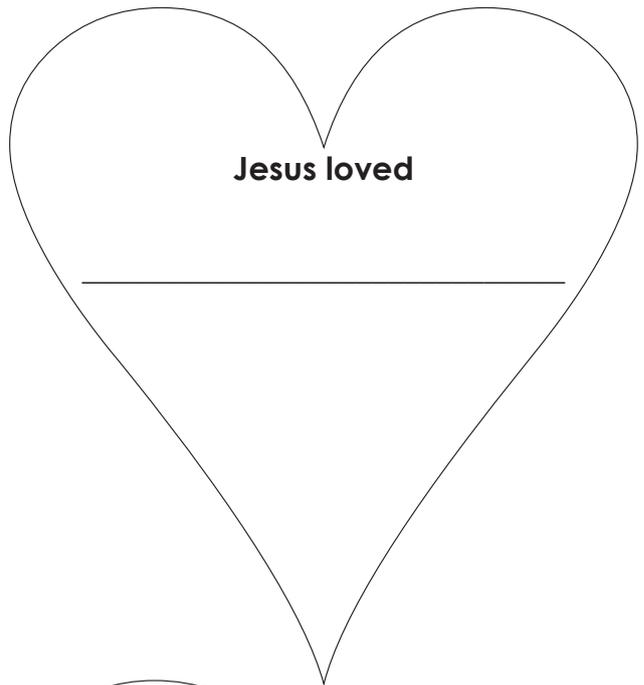
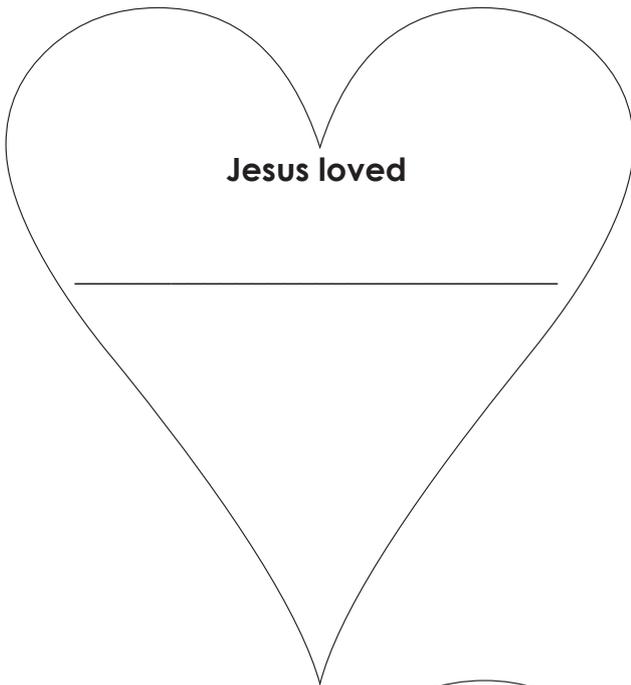
(Jn 13: 1–14)

Now before the festival of the Passover, Jesus knew that his hour had come to depart from this world and go to the Father. Having loved his own who were in the world, he loved them to the end. The devil had already put it into the heart of Judas, son of Simon Iscariot, to betray him. And during supper Jesus, knowing that the Father had given all things into his hands, and that he had come from God and was going to God, got up from the table, took off his outer robe, and tied a towel around himself. Then he poured water into a basin and began to wash the disciples' feet and to wipe them with the towel that was tied around him. He came to Simon Peter, who said to him, 'Lord, are you going to wash my feet?' Jesus answered, 'You do not know now what I am doing, but later you will understand.' Peter said to him, 'You will never wash my feet.' Jesus answered, 'Unless I wash you, you have no share with me.' Simon Peter said to him, 'Lord, not my feet only but also my hands and my head!' Jesus said to him, 'One who has bathed does not need to wash, except for the feet, but is entirely clean. And you are clean, though not all of you.' For he knew who was to betray him; for this reason he said, 'Not all of you are clean.'

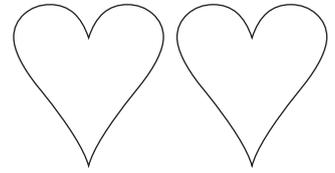
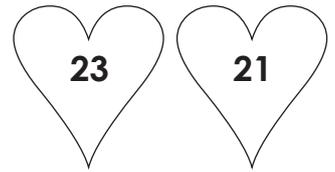
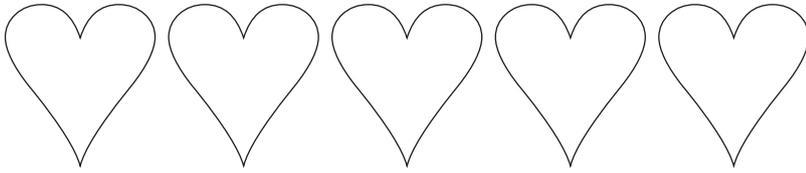
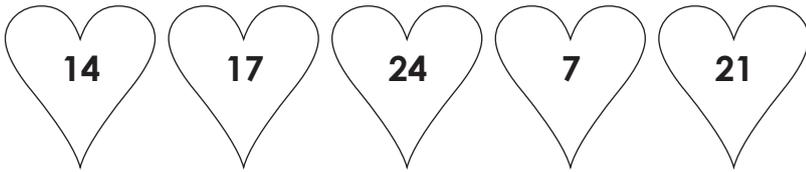
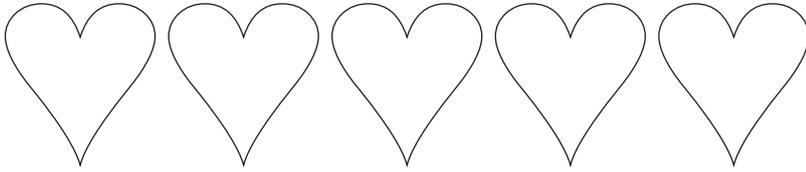
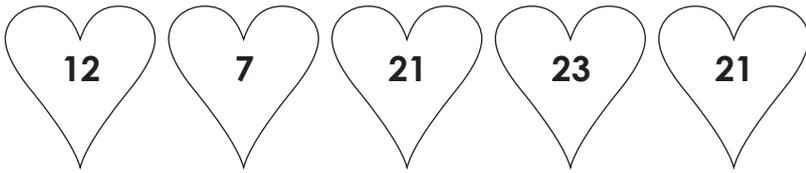
After he had washed their feet, had put on his robe, and had returned to the table, he said to them, 'Do you know what I have done to you? You call me Teacher and Lord – and you are right, for that is what I am. So if I, your Lord and Teacher, have washed your feet, you also ought to wash one another's feet.'



# Heart Activity



**Break the Code!**



|   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |   |
|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|---|
| A | B | C | D | E | F | G | H  | I  | J  | K  | L  | M  | N  | O  | P  | Q  | R  | S  | T  | U  | V  | W  | X  | Y | Z |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 1 | 2 |

**SOMETHING TO REMEMBER**

*Jesus loves us.*

# Love One Another

## Our Prayer

Catechist:

Lord, help us to love others like Jesus loved.

**All:**

**Jesus, help us to do as you ask and love one another as you have loved us.**

Catechist:

Lord, help us to forgive others like Jesus forgave.'

**All:**

**Jesus, help us to do as you ask and love one another as you have loved us.**

Catechist:

Lord, help us to serve others as Jesus served.

**All:**

**Jesus, help us to do as you ask and love one another as you have loved us.**

Catechist:

Lord, help us to seek God's will as Jesus sought God's will.

**All:**

**Jesus, help us to do as you ask and love one another as you have loved us.**

Catechist:

We make this prayer through Christ our Lord.

**All:**

**Amen.**

## Loving like Jesus

Today I have learned ...

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This week I will ...

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to show that I can love others like Jesus did.

### SOMETHING TO REMEMBER

*Jesus asks us to love one another as he loves us.*

# Advent

## **Waiting for the birth of a baby**

How did you feel? Or how might you feel?

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What questions did you think about while you were waiting for your brother or sister to be born?

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How do you think Mary would have felt waiting for Jesus to be born?

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**Fill the Gap**

Complete the sentence by filling in the gaps with the words below:

candles

celebration

Jesus

Advent

prayer

wreath

special

During \_\_\_\_\_ we prepare for the  
 \_\_\_\_\_ of the birth of \_\_\_\_\_  
 through \_\_\_\_\_ and penance.

We remind ourselves to do something  
 \_\_\_\_\_ each week by lighting  
 the \_\_\_\_\_ on the Advent  
 \_\_\_\_\_.

**SOMETHING TO REMEMBER**

**The season of Advent  
 is the beginning of the  
 Church's celebration  
 of Jesus' life and mission.**

# The Christmas Story

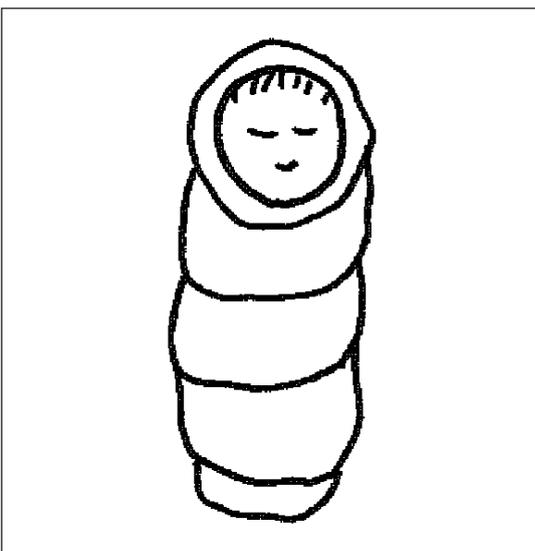
## Matching Activity

Match the phrases to the character:



The Angel of the Lord

Paste the phrases for the Angel of the Lord, here.



Baby Jesus

Paste the phrases for baby Jesus, here.



Mary

Paste the phrases for Mary, here.



Joseph

Paste the phrases for Joseph, here.



A shepherd

Paste the phrases for the shepherds, here.

**SOMETHING TO REMEMBER**

† Chrstms w rmmbr Jss ws brn.