

Family and Community Engagement



CATHOLIC
EDUCATION
MELBOURNE

eXcel:
Wellbeing
for learning

THE LANGUAGE OF LEARNING

"Either there can be efforts to reduce the barriers between school and home or the effects of the home on student learning can be compromised as the child is asked to work in two worlds – the world and language of home, and the world and language of school."

John Hattie 2009, *Visible Learning*, p.63

"Parents should be educated in the language of schooling, so that the home and school can share expectations."

John Hattie 2009, *Visible Learning*, p.71



Are families in your school community....

- ☐ easily able to understand the school newsletters and communications sent home?
- ☐ provided with translated written materials and interpreters if required?
- ☐ able to access, understand and respond to school reports and other processes used by the school to report to families?
- ☐ invited and supported to contribute to ongoing conversations about their child's learning, wellbeing and school experience with teachers and others?
- ☐ given adequate support to navigate the key transition phases of schooling ?
- ☐ assisted with understanding the terminology and language used during the various phases of schooling?