

THREE USEFUL WAYS TO THINK ABOUT PARENT ENGAGEMENT

**FOR
learning**

occurs when schools take specific steps to connect parents to in-school learning, such as parent teacher conversations or family literacy / numeracy games nights

**THROUGH
learning**

involves inquiry-based learning opportunities for parents, such as parent education classes, learning circles or parenting seminars

‘When relationships with educators are characterised by mutual respect, trust, open communication and inclusion in decision making, families are more likely to feel confident about their roles as advocates and become more engaged in their child’s learning’
(Weiss, H & Lopez, E. 2018).

**ABOUT
learning**

where parents actively engage with teachers and students to understand more about the process of learning, how teachers teach and what parents can do at home to support learning

Cronin, D 2010, ‘My dad’s always asking me, ‘what did I learn today?’’ *Learning Matters*, Catholic Education Office Melbourne, 15 (2), 53-55.

Harris, A, Andrew-Power, K & Goodall, J 2009, *Do Parents Know They Matter? Raising achievement through parental engagement*, Continuum International Publishing Group, New York.

Pushor, D 2007, ‘Parent Engagement: Creating a Shared World’, Ontario Education Research Symposium, Toronto, Ontario