

MACS 2030: Forming Lives to Enrich the World

2026 Strategic Initiatives – ‘A Spirit of Service’

In 2026, MACS will conduct a strategic refresh of MACS 2030 and create an assessment framework to measure our progress.



Melbourne Archdiocese
Catholic Schools

Purpose Forming lives of faith, hope and love in the light of Jesus Christ

Vision Every student is inspired and enabled to flourish and enrich the world

Strategic Theme	By 2030, we aim:	Strategic Initiatives
 Inspired by Faith	To become a system of schools where students and staff grow in virtue, supported by an outstanding Religious Education curriculum that is executed with impact, in an environment that enables faith to flourish.	<p>1.1 Enhance collaboration and mission alignment between schools and parishes by renewing the Working Together in Mission charter, reviewing uses of shared property and spaces for stronger community collaboration, and strengthening engagement with parish priests.</p> <p>1.2 Improve teacher accreditation by delivering Phase 2 of the Teacher Accreditation Strategy.</p> <p>1.3 Continue to develop and trial units of study for the Archdiocesan RE Curriculum and resources to achieve RE excellence, including the development of a Christian vision for the human person in Catholic schooling.</p> <p>1.4 Partner with Alpha and Sycamore to strengthen Catholic identity with best practice faith formation programs for office and school staff.</p>
 Flourishing Learners	To become the benchmark for excellence in teaching and learning through a coherently integrated academically competitive and distinctly Catholic educational offering.	<p>2.1 Further expand provision of Vision for Instruction-aligned high-quality curriculum and teaching resources, and professional learning to improve student learning outcomes.</p> <p>2.2 Strengthen implementation of Vision for Engagement by increasing access to system-wide professional learning and curriculum resources, embedding multi-tiered systems of support (MTSS) in all schools.</p> <p>2.3 Promote excellence by refreshing the MACS School Improvement Survey (MACSSIS) and elements of the School Improvement Framework (SIF) aligned with Vision for Instruction and Vision for Engagement.</p> <p>2.4 Reinforce child safety as our paramount obligation, including rolling out MACS Care and extending supports and resources to build the capability of leaders and teachers in ensuring child safety in all schools.</p>
 Enabled Leaders	To become the employer of choice in the Victorian education sector, and to have Australia’s pre-eminent Catholic teacher and leadership formation and training infrastructure, developed in collaboration with others.	<p>3.1 Enhance the MACS employee value proposition through a Reward and Recognition Framework, review of employee service providers, and responding to feedback from the Have Your Say Survey.</p> <p>3.2 Support and invest in staff professional development and formation, including through the adoption of MACS Learn and continued deployment of Plan Reflect Achieve (PRA).</p> <p>3.3 Support leadership development by delivering Vision for Leadership and strengthening system wellbeing, principal wellbeing, and faith support for our leaders.</p> <p>3.4 Strengthen engagement and support for staff and schools through fair and timely negotiation and implementation of a new EBA, in collaboration with VCEA.</p>
 Enriched Communities	To provide best-in-class support services for principals and their schools, working closely with parish priests.	<p>4.1 Transform operations and reduce school administrative burden by commencing the delivery of Digital Reimagination Wave 1 and establishing the pathway for the delivery of Wave 2.</p> <p>4.2 Strengthen cyber security protection and active threat monitoring for all schools.</p> <p>4.3 Embed the enterprise risk management framework and support all schools by enhancing services including risk management, compliance, legal, localised complaints management, and reportable conduct.</p> <p>4.4 Enable system growth and strategic network optimisation through new education delivery models, differentiated enrolment support, system-wide analysis of all MACS schools, and refreshed stakeholder engagement plans.</p> <p>4.5 Continue to support the implementation and sustainable expansion of MACSEYE.</p>

‘A Spirit of Service’ is drawn from ‘Drawing New Maps of Hope’, Pope Leo XIV, 27 October 2025.