



2022 National Catholic Education Conference

THE FUTURE IS LISTENING

MELBOURNE • 4-7 SEPTEMBER
LIVE & VIRTUAL

2022 National Catholic Education Conference Program

Hosted by



Sunday 4 September 2022

3.00 pm – 5.00 pm	Registration desk open		Melbourne Room Foyer, Level 2
5.00 pm – 7.00 pm	WELCOME TO MELBOURNE RECEPTION	<i>Master of Ceremonies Geraldine Doogue AO</i>	Melbourne Room Level 2
	Welcome to Country		
	Opening prayer		
	Opening address	<i>Most Rev Peter A Comensoli, Archbishop of Melbourne</i>	
	Welcome	<i>Nicholas Moore, Chair, National Catholic Education Commission</i>	

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Monday 5 September 2022

7.30 am – 5.30 pm	Registration desk open		Melbourne Room Foyer, Level 2
7.30 am	Morning prayer	<i>(all welcome)</i>	Room 109
8.30 am – 10.00 am	PLENARY SESSION 1		Plenary 2
	Welcome to Country		
	Opening prayer		
	Master of Ceremonies	<i>Geraldine Doogue AO</i>	
	Welcome	<i>The Hon Jacinta Collins, Executive Director, National Catholic Education Commission; and Jim Miles, Executive Director, Melbourne Archdiocese Catholic Schools</i>	
	Keynote address	The Future Is Listening: The future is here today! <i>Fr Anthony Gittins CSSp PhD, Emeritus Professor of Theology and Culture, Catholic Theological Union, Chicago; and Madeline Forde, Australian Representative, International Youth Advisory Body, Vatican's Dicastery for Laity, Family and Life</i>	
	Vote of thanks	<i>David Hutton, Chair, Australian Catholic Superannuation</i>	
10.00 am – 10.30 am	MORNING TEA		Melbourne Room Level 2
10.30 am – 12.55 pm	PLENARY SESSION 2		Plenary 2
10.30 am – 11.05 am	Recipe for success	<i>Moderated by Geraldine Doogue AO; Most Rev Anthony Fisher OP, Archbishop of Sydney and Chair of the Bishops Commission for Catholic Education; with Grace Plecas and Lucas Piraina, Year 12, Catholic Regional College, Sydenham</i>	
11.05 am – 11.45 am	In Conversation	Focus on Student Learning and Lifting Educational Standards <i>Moderated by Geraldine Doogue AO; Most Rev Anthony Fisher OP, Archbishop of Sydney; Dr Debra Sayce, Executive Director, Catholic Education Western Australia; Dr Simon Breakspear, Research Fellow, Gonski Institute for Education, UNSW; Dr Mary Oski, Director, Learning and Regional Services, Melbourne Archdiocese Catholic Schools; and Selina Walker, Chair, Catholic School Parents Archdiocese of Canberra & Goulburn</i>	
11.45 am – 12.30 pm	Address	Ready for the Daily Challenge <i>Sandra Surace, Head of Workplace Mental Health, SuperFriend; presented by Australian Catholic Superannuation</i>	
12.30 pm – 12.55 pm	State address	<i>The Hon Natalie Hutchins MP, Minister for Education and Minister for Women</i>	
	Vote of thanks	<i>Jim Miles, Executive Director, Melbourne Archdiocese Catholic Schools</i>	
12.55 pm – 1.55 pm	LUNCH		Melbourne Room Level 2

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Monday 5 September 2022

1.55 pm – 3.25 pm CONCURRENT SESSIONS

SESSION 1A PLENARY 2	SESSION 1B RM 203	SESSION 1C RM 204	SESSION 1D RM 210	SESSION 1E RM 211	SESSION 1F RM 212	SESSION 1G RM 213	SESSION 1H RM 219	SESSION 1I RM 220
Effective Governance of Church Organisations <i>Dr Rosemarie Joyce CSB, Canon Lawyer and Lecturer, Yarra Theological Union</i>	Evangelisation as the Mission of Jesus and as Our Mission as Missionary Disciples and Church <i>Fr Anthony Gittins CSSp PhD, Emeritus Professor of Theology and Culture, Catholic Theological Union, Chicago</i>	Rethinking Resistance: The psychology of helping adults change what they do <i>Dr Simon Breakspear, Research Fellow, Gonski Institute for Education, UNSW</i>	Moving beyond Bloom's Taxonomy to Effective Engagement with Student Cognition <i>Dr Peter Ellerton, Director – Curriculum and Pedagogy, Critical Thinking Project, University of Queensland, and Senior Research Fellow, Centre for Critical and Creative Thinking</i>	Quo Vadimus? <i>Mark Tannock, St Aloysius' College, NSW</i> Governance and Principal Leadership in Catholic Education: A 2022 research perspective <i>Margaret McKenna, Mary Aikenhead Ministries, VIC</i>	Aboriginal Families as First Educators: Engaging with parents, communities and schools <i>Kylie Agale & Lynne Beckingham, Catholic Education Western Australia, WA</i> Note that this is an interactive presentation, so please bring earphones to plug into your phone or tablet.	Gearing up for Parent Engagement in Student Learning and Wellbeing <i>John O'Brien & Carmel Nash, Catholic School Parents Australia</i>	School Improvement in the Context of Public Data and Analysis <i>Dallas McInerney, Catholic Schools NSW, NSW</i> Wisdom and Integration: The genius of a Catholic vision for education <i>Dr Paul Morrissey, Campion College Australia, NSW</i>	Catholic Identity: Shaping learning, service and action in the Catholic school <i>Barbara Coupar, Director, Scottish Catholic Education Service, Glasgow</i>

Movement between sessions x 10 minutes – next session starts 2.45 pm

SESSION 2A PLENARY 2	SESSION 2B RM 203	SESSION 2C RM 204	SESSION 2D RM 210	SESSION 2E RM 211	SESSION 2F RM 212	SESSION 2G RM 213	SESSION 2H RM 219	SESSION 2I RM 220
In Conversation: The identity of the Catholic school for a culture of dialogue <i>Prof Francis Campbell, Vice Chancellor, The University of Notre Dame Australia; and Anthony Cleary, Director of Mission and Identity, Sydney Catholic Schools</i> Moderated by Geraldine Doogue AO	Evangelisation as the Mission of Jesus and as Our Mission as Missionary Disciples and Church <i>Fr Anthony Gittins CSSp PhD, Emeritus Professor of Theology and Culture, Catholic Theological Union, Chicago</i> (repeat)	Rethinking Resistance: The psychology of helping adults change what they do <i>Dr Simon Breakspear, Research Fellow, Gonski Institute for Education, UNSW</i> (repeat)	Moving beyond Bloom's Taxonomy to Effective Engagement with Student Cognition <i>Dr Peter Ellerton, Director – Curriculum and Pedagogy, Critical Thinking Project, University of Queensland, and Senior Research Fellow, Centre for Critical and Creative Thinking</i> (repeat)	Improving School Leader Occupational Health Safety and Wellbeing <i>Lucas Felstead, Catholic Education Diocese of Cairns, QLD</i> Aboriginal and Torres Strait Islander Education Action Plan <i>Peta Murray, Diocese of Sale Catholic Education Ltd, VIC</i>	The Community Canoe: Dipping your toe into a new approach to family engagement <i>Catherine Garrett-Jones & Elizabeth Latham, Catholic Schools Office Diocese of Maitland-Newcastle, NSW</i>	Extending the Educational Ministry beyond the School Gate: Family Connect pilot partnership <i>Paul Milgate & Janita Thomson, Diocese of Lismore Catholic Schools Office, NSW</i>	Effective Governance of Church Organisations <i>Dr Rosemarie Joyce CSB, Canon Lawyer and Lecturer, Yarra Theological Union</i> (repeat)	Preparing for Retirement <i>Australian Catholic Superannuation and UniSuper</i>

3.25 pm – 3.55 pm AFTERNOON TEA

Melbourne Room Level 2

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Monday 5 September 2022

3.55 pm – 5.30 pm CONCURRENT SESSIONS

SESSION 3A PLENARY 2	SESSION 3B RM 203	SESSION 3C RM 204	SESSION 3D RM 210	SESSION 3E RM 211	SESSION 3F RM 212	SESSION 3G RM 213	SESSION 3H RM 219	SESSION 3I RM 220
<p>In Conversation: Teacher workforce and quality initial teacher education</p> <p><i>Lisa Paul AO PSM, Chair, Expert Panel, Quality Initial Teacher Education Review; and Glenn Fahey, Program Director for Education, Centre for Independent Studies</i></p> <p>Moderated by Geraldine Doogue AO</p>	<p>What Can Outback Catholic Schools Tell Us about Catholic Education?</p> <p><i>Prof Richard Rymarz, BBI – TAITE, NSW</i></p>	<p>Co-created Prayer: Engaging students in the religious life of the Catholic school</p> <p><i>Catherine Connors, Brisbane Catholic Education, QLD</i></p>	<p>Embedding Quality Mathematics Learning and Teaching</p> <p><i>Joanne Hall & Michele McDonald, Diocese of Lismore Catholic Schools Office, NSW</i></p>	<p>Recontextualising Pedagogy: The importance of the personal in leading quality change in Religious Education</p> <p><i>Sr Dr Geraldine Larkins, Sisters of St Joseph, VIC; and Dr Rina Madden, Catholic Theological College, VIC</i></p>	<p>It's about Time: Investing in teachers</p> <p><i>Anna Dickinson & Daniel Mahon, Loreto Kirribilli, NSW</i></p>	<p>School Refusal: A systemic, trauma-informed response</p> <p><i>Dr Shannon O’Gorman, Queensland Catholic Education Commission, QLD</i></p>	<p>Designing and Implementing Authentic Science Research Opportunities</p> <p><i>Paul Stenning, Catholic Education Diocese of Parramatta, NSW</i></p>	<p>Catechesis of the Good Shepherd: Foundation for Christian identity</p> <p><i>Dr Medi Ann Volpe, Assistant Professor of Theology & Ethics, Durham University, England</i></p>
Movement between sessions x 5 minutes – next session starts 4.20 pm				Movement between sessions x 5 minutes – next session starts 4.20 pm				
	<p>Listening and Responding to the Call to Ecological Conversion: A school system approach</p> <p><i>Beth Riolo, Catholic Education Diocese of Wollongong, NSW</i></p>	<p>Exploring the Experiences of Early Career Teachers: A window into effective formation</p> <p><i>Kurt Challinor, Diocese of Lismore Catholic Schools Office, NSW</i></p>	<p>Principal Perspective of Initial Teacher Education</p> <p><i>Peter Cutrona & Paul Colyer, Australian Catholic Primary Principals Association</i></p>		<p>Forming a New Generation of Education and Church Ministry Leaders</p> <p><i>Peter Woods & Br David Hall, ACU La Salle Academy, NSW</i></p>	<p>Opportunities for Catholic Leadership and Collaboration: Modern Slavery Act reporting requirements</p> <p><i>Alison Rahill, Catholic Archdiocese of Sydney, NSW</i></p>	<p>Data Literate Leaders and Learners</p> <p><i>Peter Steward & Jennifer Kennedy, St Bernadette’s Catholic Primary School, VIC</i></p>	

Movement between sessions x 5 minutes – next session starts 4.45 pm

<p>In Conversation: Focus on governance</p> <p><i>Eva Skira AM, Chair, Catholic Education Commission of Western Australia; and the Hon Greg Crafter AO, former Chair, National Catholic Education Commission</i></p> <p>Moderated by Geraldine Doogue AO</p>	<p>The Religious Identity of Flexi (Special Assistance) Schools</p> <p><i>Dr Adam Taylor, Edmund Rice Education Australia, VIC</i></p>	<p>G.R.A.C.E. Global Educators Advancing Catholic Education</p> <p><i>Dr Christine Robinson & Linda Cranley, The University of Notre Dame Australia, WA</i></p>	<p>Learning Environments to Enhance the Self-efficacy of Academically At-risk Students</p> <p><i>Dr Siobhan Galos, St Michael’s School, WA</i></p>	<p>Parental Engagement: What it is and why it’s important for us</p> <p><i>Prof Janet Goodall, Professor, Department of Education and Childhood Studies, Swansea University, Wales (virtual)</i></p>	<p>Catholic Earthcare Schools Young People Demand Change!</p> <p><i>Gwen Michener, Caritas Australia/ Catholic Earthcare Australia, VIC</i></p>	<p>Evangelising a Secularising Culture: Can Catholic schools achieve anything?</p> <p><i>Dr Gerard Gaskin, Catholic Education Tasmania, TAS</i></p>	<p>Benefits of Teacher Education Students Working in Schools</p> <p><i>Assoc Prof Miriam Tanti, Australian Catholic University, NSW</i></p>	<p>Educating Learners for Their Future: Not our past</p> <p><i>Andreas Schleicher, Director for Education and Skills, and Special Advisor on Education Policy to the Secretary-General, OECD, Paris (virtual)</i></p>
Movement between sessions x 5 minutes – next session starts 5.10 pm				Movement between sessions x 5 minutes – next session starts 5.10 pm				
	<p>Bringing Catholic Identity Alive through Story and Iconography in a Secondary School Setting</p> <p><i>Troy Rickard, MacKillop Catholic Regional College, VIC</i></p>	<p>Put out into the Deep: A formation program for university students in leadership and ministry</p> <p><i>Dr John Topliss & Fr Reginald Chua OP, The University of Notre Dame Australia, WA</i></p>	<p>A New Benchmark in After-school Care</p> <p><i>Anthony Goonan, Catholic Diocese of Parramatta Services Limited, NSW</i></p>		<p>The Importance of ‘Belonging’ in the Formation of Missionary Disciples</p> <p><i>Fr Brian Lucas, Catholic Mission, NSW</i></p>	<p>Formation: An accompanied journey</p> <p><i>Sr Dr Geraldine Larkins, Sisters of St Joseph, VIC; Dr William Sultmann & Dr Janeen Lamb, ACU La Salle Academy, QLD</i></p>	<p>The Classroom of the Future Is Here Now, and It Is Blended</p> <p><i>Greg O’Connor, Texthelp, QLD</i></p>	

5.30 pm End of day – evening free

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Tuesday 6 September 2022

9.30 am – 10.30 am Eucharistic celebration St Patrick’s Cathedral, East Melbourne

10.30 am – 11.30 am Special student session *Dr Jordan Nguyen (students only)* Plenary 2

11.30 am – 12.00 pm MORNING TEA Melbourne Room Level 2

12.00 pm – 1.30 pm CONCURRENT SESSIONS

SESSION 4A PLENARY 2	SESSION 4B RM 207	SESSION 4C RM 208	SESSION 4D RM 212	SESSION 4E RM 213	SESSION 4F RM 216	SESSION 4G RM 219	SESSION 4H RM 220	STEM MAD National RM 203, 204, 210, 211
<p>The Big SEL: Practical evidence-based strategies to enhance students’ social and emotional learning</p> <p><i>Prof Donna Cross OAM, Winthrop Professor, The University of Western Australia, and Senior Research Fellow and Strategic Advisor, Telethon Kids Institute</i></p>	<p>Religious Education: Using culturally responsive pedagogies to meet the learner in context</p> <p><i>Sr Catherine Mead & Sherri Bryers, Catholic Education Northern Territory, NT</i></p>	<p>Numeracy and Parent Engagement</p> <p><i>Carmel Nash, Catholic School Parents Queensland, QLD</i></p>	<p>Developing High-performing Teams in Catholic Schools and Offices</p> <p><i>Daniel Groenewald & Dr Tony Curry, Catholic Education Western Australia, WA</i></p>	<p>Leadership and Governance Responsibilities of Co-responsible Mission-focused Partnerships</p> <p><i>Philomena Billington & Prof Marea Nicholson AM, Committee of Religious Institute and Ministerial Public Juridic Person School Authorities Australia</i></p>	<p>Families as Partners: Strengthening Catholic school communities learning from lockdown</p> <p><i>Veronica Baum, Maria Minto Cahill & Bernadette Cronin, Melbourne Archdiocese Catholic Schools, VIC</i></p>	<p>Catholic Identity: Shaping learning, service and action in the Catholic school</p> <p><i>Barbara Coupar, Director, Scottish Catholic Education Service, Glasgow (repeat)</i></p>	<p>National Regional and Remote Catholic Education Workforce Strategy</p> <p><i>Dr Debra Sayce, Catholic Education Western Australia, WA; Leesa Jeffcoat, Catholic Education Diocese of Rockhampton, QLD; Greg O’Mullane, Catholic Education Northern Territory, NT; Nichii Mardon, Catholic Education Office Diocese of Port Pirie, SA; and Chris Smyth, Catholic Schools Office Armidale, NSW</i></p>	

Movement between sessions x 10 minutes – next session starts 12.50 pm

SESSION 5A PLENARY 2	SESSION 5B RM 207	SESSION 5C RM 208	SESSION 5D RM 212	SESSION 5E RM 213	SESSION 5F RM 216	SESSION 5G RM 219	SESSION 5H RM 220	STEM MAD National RM 203, 204, 210, 211
<p>The Big SEL: Practical evidence-based strategies to enhance students’ social and emotional learning</p> <p><i>Prof Donna Cross OAM, Winthrop Professor, The University of Western Australia, and Senior Research Fellow and Strategic Advisor, Telethon Kids Institute (repeat)</i></p>	<p>Pray School: A journey of creativity and innovation in Religious Education</p> <p><i>Timothy Hart, Catholic Education Diocese of Wollongong, NSW</i></p>	<p>Reading Improvement Strategy: Embedding system-wide practices in reading</p> <p><i>Susan Keefer & Julie Henderson, Toowoomba Catholic Schools Office, QLD</i></p>	<p>Created and Loved: A guide for Catholic schools on identity and gender</p> <p><i>Rev Dr Joseph Parkinson, Catholic Bioethics Perth, and The University of Notre Dame Australia, WA (virtual) and Lisa Hughes, Melbourne Archdiocese Catholic Schools, VIC</i></p>	<p>Truth-telling: A reflection on the role of Dioceses and Education offices in healing and reconciliation</p> <p><i>Ian Davis, Rachel McLean & Fr Neil Muir, Catholic Education Diocese of Cairns, QLD</i></p>	<p>Growing Catholic Education: Attracting and retaining students</p> <p><i>Uby Faddoul, Catholic Education South Australia, SA; Mareez Fernando, Catholic Education Archdiocese of Canberra and Goulburn, ACT; and James Zhai, National Catholic Education Commission, ACT</i></p>	<p>Authentic and Enhanced Catholic Identity in these Increasingly Secularised Times</p> <p><i>Kerri Dent, Catholic Education South Australia, SA</i></p>	<p>Life Design: Students identifying strengths, interests and motivations to live a flourishing life</p> <p><i>Greg Miller, St Luke’s Catholic College, NSW</i></p>	

1.30 pm – 2.15 pm LUNCH Melbourne Room Level 2

Tuesday 6 September 2022

2.15 pm – 3.40 pm	PLENARY SESSION 3		Plenary 2
2.15 pm – 3.00 pm	Keynote address	A Human's Guide to the Future <i>Dr Jordan Nguyen, Futurist</i>	
3.00 pm – 3.30 pm	Student voices	<i>Facilitated by Dr Jordan Nguyen; with Sherlyn Antony, Year 10, St John's Regional College, Dandenong; Jordan Genovese, Year 10, De La Salle College, Malvern; Yasmine McCoy, Year 10, Padua College, Mornington; Gabrielle Smyth, Year 10, Kilbreda College, Mentone; and Sophie Xerri, Year 11, Nazareth College, Noble Park North</i>	
3.30 pm – 3.40 pm	Australian Catholic Superannuation introducing UniSuper	<i>David Hutton, Chair, Australian Catholic Superannuation; Greg Cantor, CEO, Australian Catholic Superannuation; Ian Martin, Chair, UniSuper; and Peter Chun, CEO, UniSuper</i>	
3.40 pm – 4.10 pm	AFTERNOON TEA		Melbourne Room Level 2
4.10 pm – 5.30 pm	PLENARY SESSION 4		Plenary 2
4.10 pm – 4.15 pm	Introduction	<i>Dr Lee-Anne Perry AM, Deputy Chair, National Catholic Education Commission and Executive Director, Queensland Catholic Education Commission</i>	
4.15 pm – 4.45 pm	Keynote address	Safeguarding Is Core Business and a Sacred Duty: Leadership, governance and culture <i>Robert Fitzgerald AM, Commissioner of the NSW Ageing and Disability Commission, and former Commissioner of the Royal Commission into Institutional Responses to Child Sexual Abuse</i>	
4.45 pm – 5.30 pm	In Conversation	Focus on Current Classroom Practices in Lifting Educational Standards <i>Moderated by Geraldine Doogue AO; Dr Neil McGoran, Director, Catholic Education South Australia; Dr Peter Ellerton, Director – Curriculum and Pedagogy, Critical Thinking Project, University of Queensland; Leesa Jeffcoat, Diocesan Director, Catholic Education Diocese of Rockhampton; Tony Farley, Executive Director, Sydney Catholic Schools; and Marisa Matthys, Principal, St Mary's School, Greensborough</i>	

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Wednesday 7 September 2022

9.00 am – 10.40 am	PLENARY SESSION 5	Plenary 2
9.00 am – 9.10 am	Welcome	<i>Geraldine Doogue AO, Master of Ceremonies</i>
	Opening prayer	
9.10 am – 9.30 am	Federal address	<i>The Hon Jason Clare MP, Minister for Education</i>
	Vote of thanks	<i>Jacinta Collins, Executive Director, National Catholic Education Commission</i>
9.30 am – 10.00 am	Keynote address	The Future Is Listening: Certainties, uncertainties and ambiguities <i>Prof John Haldane FRSE, Professor of Philosophy of Education, Australian Catholic University</i>
10.00 am – 10.40 am	In Conversation panel	What's Rome Got to Do with It? Catholic Education on the Global Stage <i>Emeritus Professor Greg Craven AO; Dr Philippe Richard, Secretary General, International Office of Catholic Education (OIEC), France; Barbara Coupar, Director, Scottish Catholic Education Service, Glasgow; and Dr Medi Ann Volpe, Assistant Professor of Theology & Ethics, Durham University, England</i>

10.40 am – 11.10 am **MORNING TEA** Melbourne Room Level 2

11.10 am – 12.40 pm	CONCURRENT SESSIONS							
SESSION 6A PLENARY 2	SESSION 6B RM 203	SESSION 6C RM 204	SESSION 6D RM 210	SESSION 6E RM 211	SESSION 6F RM 212	SESSION 6G RM 213	SESSION 6H RM 219	SESSION 6I RM 220
Catechesis of the Good Shepherd: Foundation for Christian identity <i>Dr Medi Ann Volpe, Assistant Professor of Theology & Ethics, Durham University, England (repeat)</i>	Catalyst: Building an evidence-based professional development approach for system improvement <i>Patrick Ellis, Catholic Education Archdiocese of Canberra and Goulburn, ACT</i>	Utilising Parents' and Students' Experiences of Remote Learning to Strengthen Family Engagement <i>Gillian Baxter, St Peter's School and St Bernadette's School, VIC</i>	Encounter Catholic Identity <i>Sharon O'Keeffe & Antoinette Cole, Catholic Education Diocese of Cairns, QLD</i>	C's the Moment: Sharing and living the Good News MJR <i>Marty Ogle, Catholic Education Tasmania, TAS</i>	Leading Formation for Mission <i>Laura Avery, Dr Caroline Thompson & Dr Monica Dutton, NCEC Faith Formation and Religious Education Standing Committee; and Dr William Sultmann & Dr Janeen Lamb, ACU La Salle Academy</i>	Blueprint for Step Change: Building new ways for working in Catholic education <i>John Mula OAM, Catholic Education South Australia, SA; David Meziniec, Tenison Woods College, SA; and Ros Oates, St Joseph's School, SA</i>	Senior Secondary Pathways: So much more than an HSC <i>Maura Manning, John Gildea & Irene Pereira, Catholic Education Diocese of Parramatta, NSW</i>	Everyone Leads: Developing and embedding a whole system leadership framework <i>Dan Wood & Daniel Groenewald, Catholic Education Western Australia, WA</i>

Movement between sessions x 5 minutes – next session starts 11.55 am

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Wednesday 7 September 2022

SESSION 7A PLENARY 2	SESSION 7B RM 203	SESSION 7C RM 204	SESSION 7D RM 210	SESSION 7E RM 211	SESSION 7F RM 212	SESSION 7G RM 213	SESSION 7H RM 219	SESSION 7I RM 220
Catholic Education and Our Mission/Work in the Wider Community <i>Fr Frank Brennan SJ AO, Adjunct Professor at Australian Catholic University and Rector of Newman College, University of Melbourne</i>	Using Data for School, System and Sector Improvement <i>Claire Wyatt-Smith, Australian Catholic University, QLD (virtual)</i>	SIF Rubric: A tool for school improvement and school review <i>Shauna-Maree Sykes & Sian Cameron, Melbourne Archdiocese Catholic Schools, VIC</i>	Leading Improvement in Mathematical Mindsets by Igniting Curiosity and Engaging with Real-world Connections <i>Kerri Shooter, Emily Perry & Joanna Holden, Toowoomba Catholic Schools Office, QLD</i>	The Faith Celebration Program: A successful catechetical and evangelisation program for students <i>John Burland & Cheryl Fernandez, Sydney Catholic Schools, NSW</i>	Focus on Respectful Relationships Education <i>Andrew Long, National Catholic Education Commission, ACT; and Caitlin Humphrys, Catholic Education Diocese of Cairns, QLD</i>	Teacher Learning: A complex phenomenon <i>Lissa Gyte, Loreto College, QLD</i>	A Model of Social Entrepreneurial Education Informed by Catholic Social Teaching <i>Melanie O'Leary & Marcia Burgess, Catholic Education South Australia, SA</i>	How Spirituality in an Age of Authenticity Can Inform the Mission in Catholic Schools <i>Most Rev Mark Edwards OMI, Bishop of Wagga Wagga</i>

Movement between sessions x 5 minutes – next session starts 12.40 pm in Plenary 2

12.40 pm – 1.25 pm	PLENARY SESSION 6	Plenary 2
12.40 pm – 1.10 pm	Closing address	Are We Listening to the Changing Nature of Students' Mental Health and Wellbeing? Challenges for Catholic Education <i>Prof Donna Cross OAM, Winthrop Professor, The University of Western Australia, and Senior Research Fellow and Strategic Advisor, Telethon Kids Institute</i>
1.10 pm – 1.25 pm	Acknowledgements and closing prayer	
1.25 pm	Conference close	

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